



MIT-ADT
UNIVERSITY
PUNE, INDIA
A leap towards World Class Education

Universities for Ascertaining Their Norms and Standards

*Proposal submitted
Volume I
(Report of the University)*

(Updated till August, 2021)

To

**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002**

**By
MIT-ADT University,
Rajbaugh, Loni Kalbhor, Pune - 412 201
2021**



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Office of the Registrar



MIT-ADT
UNIVERSITY
PUNE, INDIA
A Graduate Institute of Education

Ref.No.: MITADTU/Reg/2021-22/ 304

Date: 11/11/2021

To
The Chairman
University Grants Commission
Bahadur Shah Jafar Marg
New Delhi – 110002

Subject: **Submission of Updated information by MIT-ADT University, Pune (a State Private University) for Establishment of and Maintenance of Norms & Standards in Private Universities**

Sir,

This has the reference of the Report (Ref.No. MITADTU/Reg//2021-22/196) that we submitted to your office on 27/07/2021. We are hereby submitting the **updated** information on '*Establishment of and Maintenance of Norms and Standards in Private University (ascertaining the norms and standards)*' of our Private University (duly constituted and approved by State govt. of Maharashtra) in 2 volumes, Volume I - **(Report of The University)** and Volume II - **(Appendix and Annexures)** for your kind consideration. **The information in the report is updated till 31st August, 2021.**

We request your good self to do the needful in this regard and grant approval letter.

Thanking you in anticipation.

Yours Sincerely


Dr. Mahesh Chopade
Registrar



Enclosure: Proposal

Preamble

MIT ADT University was established in the month of June of 2016 under the MIT Art, Design and Technology University Act, 2015.

MIT ADT University is a non-affiliating university that is located at the pristine location of Rajbaugh Campus, Loni Kalbhor, Pune-Solapur Highway, Pune, India.

The basic aim of MIT ADT University is to instill aesthetic understanding, creativity and visual awareness, knowledge, and appreciation in the minds of young & talented students. With a range of varied facilities of media and technology, it enables candidates to explore the realms of the creative world in an efficient manner.

MIT Art Design and Technology University (MIT ADT University) is a place where creativity and innovation coexist. MIT ADT has been established under the flagship of the prestigious MIT Group of Institutions. It is a UGC listed multidisciplinary University and has been best owed with the 'Best Campus Award' by ASSOCHAM. MIT ADT University spans across a vast green stretch of 65.33 acres of land at Rajbaugh Loni, Kalbhor, Pune.

MIT ADT offers multiple programs at Under Graduate, Post Graduate and Doctorate levels in Art, Fine Art and Performing Art, Design, Engineering, Management, Marine Engineering, Bioengineering Sciences & Research, Food Technology, Film and Television, Vedic Sciences, Drama, Sangeet, Broadcasting and Journalism. All of these programs have been crafted in sync with the present industry standards. The strength of the university at present is of 8000+students and the numbers are increasing by the day.

The Mission Statement

॥ अथतोः ज्ञान जिज्ञासा ॥

“The Mission of MIT Art, Design and Technology University is to provide impetus to faculty, learners and staff by developing their intellectual capabilities, creative abilities and entrepreneurial mind-set for the socio-economic development of the nation.

We empower learners to become adaptive and agile global professionals through unique specialized programs building academia-industrial partnership.

We nurture learners to be intellectually curious, technologically equipped, mentally sound, physically fit, spiritually elevated, socio-culturally sensitive, environmentally conscious through continuous holistic education for the ever evolving-world.

We provide technology-enabled learner-driven curriculum, value-added courses, simulated learning environments, state-of-the-art infrastructure, and opportunities for community engagement”

Vision

“MIT Art, Design and Technology University aspires to be the University of Eminence by amalgamating Art, Design, Science and Technology. The University aims to have a transformative impact on society through holistic education, multidisciplinary research ethos, innovation and entrepreneurial culture.”

Leadership:

The university is well supported by the strong leadership like:



Hon'ble Founder President Prof. Dr. Vishwanath Karad. Member Trustee and Chief Patron, MIT Art, Design and Technology University, Creator & Visionary Leader of the University, Rajbaugh, Loni Kalbhor, Pune. World's Largest Dome, Rajbaugh, Loni Kalbhor, Pune, India.



Hon'ble Dr. Mangesh T. Karad. Vice-Chancellor and Executive President, MIT Art, Design & Technology University, Loni Kalbhor Pune, India.

- MIT ADT University is awarded with “The Best University Campus” at the 10th National Education Excellence awards 2017 by ASSOCHAM.
- Recently, MIT ADT is felicitated with the “Best private state university – in India award-2018” by Better India Education
- MITCOM (MIT College of Management) has been at the forefront of success and has won many laurels over the years. It has been graded AA⁺ by Careers 360, the Times B-school survey has ranked MITCOM at the 67th position among the top business schools of the country.
- MAEER's Maharashtra Academy of Naval Education and Training (MANET) has received the ‘Ship-In-Campus’ accreditation. The ship that has been installed in the premises and found satisfactory for the purpose of pre-sea training of Marine Engineering



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

1.1	Name and Address of the University	MIT Art, Design and Technology University, Rajbaug, Loni Kalbhor, Pune. 412 201, Maharashtra (India)
1.2	Headquarters of the University	MIT Art, Design and Technology University, Rajbaug, Loni Kalbhor, Pune. 412 201, Maharashtra (India)
1.3	<p>Information about University</p> <p>Website www.mituniversity.edu.in</p> <p>E-mail registrar@mituniversity.edu.in</p> <p>Phone Nos. 020 32693670</p> <p>Information about Authorities of the University</p> <p>a. Ph. (including mobile), and e-mail of President</p> <p>b. Ph. (including mobile), and e-mail of Executive President</p> <p>c. Ph. (including mobile), and e-mail of Vice Chancellor</p> <p>d. Ph. (including mobile), and e-mail of Registrar</p>	<p>a. Prof. Dr. Vishwanath D. Karad President, MIT Art, Design & Technology University, Loni Kalbhor, Pune Phone : 020 30273400 email: vdkarad@mitpune.com</p> <p>b. Prof. Dr. Mangesh T. Karad Vice-Chancellor and Executive President, MIT Art, Design & Technology University, Loni Kalbhor, Pune Phone 020 30273494 Mob. No.: 9822037150 email: mangesh.karad@mituniversity.edu.in email: vicechancellor@mituniversity.edu.in</p> <p>c. Prof. Dr. Anant Chakradeo, Pro-Vice-Chancellor MIT Art, Design & Technology University, Loni Kalbhor, Pune Phone: 020-30693700 Phone: Mob. No.: 9552547710 email: provc@mituniversity.edu.in</p>

		<p>d. Dr. Mahesh Chopade Registrar, MIT Art, Design & Technology University, Loni Kalbhor, Pune Phone: Mob. No : 9881154750 email: registrar@mituniversity.edu.in</p>
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1.4	Date of Establishment	27 th June 2016 (Govt. of Maharashtra Notification, published in Maharashtra Government Gazette dt.27.06.2016)
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Maharashtra Academy of Engineering & Education Research, Pune (MAEER) Copy of the 'Trust Registration Certificate enclosed as Annexure – A
1.6.	Composition of the Society/Trust (Details to be provided in	Composition of the Society / Trust attached as Appendix – I
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-	Yes, the details are provided in Appendix – II
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format- (Details to be provided in Appendix-III)	Yes, the details are provided in Appendix – III

1.9.	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format: - Details to be provided in Appendix– IV	NA
1.10	Act and Notification under which University established (copy of the Act & Notification to be enclosed) Enclosed / Not Enclosed	MIT-Art, Design and Technology University Act, 2015 (Maharashtra Act No.XXXIX of 2015) published in Maharashtra Govt. Gazette dated 21st August, 2015. Copy of the Notification along with Act is enclosed as Annexure B .
1.11	Whether the University has been established by a separate State Act?	Yes, copy of the Act enclosed Annexure B

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Unitary
2.2	Territorial Jurisdiction of the University as per the Act	Rajbaug, Loni Kalbhor, Campus University, Pune, Maharashtra
2.3	Details of the constituent units of the University, if any, as mentioned in the Act,	NA

2.4	<p>Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format: -</p> <p>a. Place of the off-campus</p> <p>b. Letter No. & date of the approval of state Government</p> <p>c. Letter No. & date of the approval of UGC Appendix – V</p> <p>(Please attach attested copy of the approval)</p>	No off-campus centre(s) established
2.5	<p>Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format: -</p> <p>a) Place of the off-shore campus</p> <p>b) Letter No. & date of the approval of Host Country _____</p> <p>c) Letter No. & date of the approval of Government of India ____ Appendix - VI</p> <p>(Please attach attested copy of the approval)</p>	No off-shore campus established
2.6	<p>Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)</p>	No, University does not offer any distance education programme.

2.7	<p>Whether the University has established study centre(s)? If yes, please provide details and whether these study centers are approved by the competent authority of the University and UGC?</p> <p>(Please enclose attested copy of the approval from the competent authority) Appendix – VII</p>	No, University has not established any study center
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C. Academic Activities Description

3. Academic Programmes

3.1	<p>Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference</p> <p>As per Appendix – VIII</p>	<p>Section 5 of MIT Art, Design and Technology University Act, 2015 provides for powers and functions of the university wherein sub-section (ii) enumerates as under 'to institute and confer degrees, diplomas, certificates, awards, grades, credits and academic distinctions. Further Section 32 (2)(b) empowers the university to lay down the degrees, diplomas and certificates as per the ordinances. Accordingly university has framed Ordinance (4.1.)</p> <p>A Copy of the relevant notified Act and Ordinances is enclosed in Annexure – C</p> <table border="1"> <thead> <tr> <th colspan="3">A.Y. 2021-22</th></tr> <tr> <th>Programme</th><th>Sanctioned Intake</th><th>Actual enrolment</th></tr> </thead> <tbody> <tr> <td>UG</td><td>2885</td><td>2218</td></tr> <tr> <td>PG</td><td>1374</td><td>824</td></tr> <tr> <td>Diploma</td><td></td><td>-</td></tr> <tr> <td>PG Diploma</td><td>55</td><td>23</td></tr> <tr> <td>Certificate course</td><td></td><td>-</td></tr> <tr> <td>M.Phil.</td><td></td><td>-</td></tr> <tr> <td>Ph.D.</td><td>91</td><td>64</td></tr> <tr> <td>Any other (pl. Specify)</td><td>-</td><td>-</td></tr> </tbody> </table>	A.Y. 2021-22			Programme	Sanctioned Intake	Actual enrolment	UG	2885	2218	PG	1374	824	Diploma		-	PG Diploma	55	23	Certificate course		-	M.Phil.		-	Ph.D.	91	64	Any other (pl. Specify)	-	-
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* There is 1 Integrated Programs in Bio Engineering. For more information, please refer Annexure C

3.2.	Current number of academic programmes/ courses offered by the University (Details to be provided in Appendix–IX)	<p>Details given in the Appendix–IX</p> <table border="1"> <thead> <tr> <th>Programme</th><th>Sanctioned Intake (2021-22)</th><th>Actual enrolment (2021-22)</th></tr> </thead> <tbody> <tr> <td>UG</td><td>2885</td><td>2218</td></tr> <tr> <td>PG</td><td>1374</td><td>824</td></tr> <tr> <td>Diploma</td><td>-</td><td>-</td></tr> <tr> <td>PG Diploma</td><td>55</td><td>23</td></tr> <tr> <td>Research Degree</td><td>91</td><td>64</td></tr> <tr> <td>Honorary Degree</td><td>-</td><td>-</td></tr> </tbody> </table>	Programme	Sanctioned Intake (2021-22)	Actual enrolment (2021-22)	UG	2885	2218	PG	1374	824	Diploma	-	-	PG Diploma	55	23	Research Degree	91	64	Honorary Degree	-	-
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Honorary Degree	-	-																					
3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes please enclose copy of approval and give course-wise details in the following format:</p>	<p>Approval for starting new programmes and to increase intake in the said programmes have been obtained from statutory councils by the University as per the details given in Appendix X.</p> <p>Copies of original approval letters and extension of approval letters are enclosed in Annexure D</p> <p>Approvals obtained from following statutory Councils/ Agencies:</p> <p>1. DG Shipping - For B.Sc. Nautical & B.Tech. Marine Engg. Programs of MANET (Marine Engineering)</p> <p>2. Council of Architecture - For B.Arch. and M.Arch. Program of MIT School of Architecture.</p> <p>3. NCTE – For B.Ed. program of School of Education and Research</p>																					
3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format: - Please enclose copy of the course approval of the competent authority)</p>	<p>NO</p> <p>MIT Art, Design and Technology University is not running any course under distance mode</p>																					

3.5.	Temporal plan of academic work in the University Semester system/ Annual system	Semester system for all programmes, B.Ed. and M.F.A. (Professional) - Yearly pattern as per NCTE Guidelines and University's approval, respectively.
3.6.	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format: - a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC? (Details to be provided in Appendix-XI)	No

4. Student Enrolment and Student Support

4.1 Number of students enrolled in the University for the current academic year (2021-22) according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)

Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	997	341	7	1	1	1347
	F	650	203	15	3	0	871
	T	1647	544	22	4	1	2218
PG	M	346	123	1	1	1	472

	F	235	107	1	1	0	344
	T	581	230	2	2	1	816
Ph.D.	M	26	6	0	0	0	32
	F	27	5	0	0	0	32
	T	53	11	0	0	0	64
Diploma	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Any Other (Pl. Specify)	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-

M-Male, F-Female, T-Total

4.2	Category-wise students	No. of	Category	Female	Male	Total
			SC	39	67	106
			ST	4	8	12
			OBC	230	479	709
			PH	0	0	0
			General	974	1297	2271
			Total	1247	1851	3098

4.3 Details of the two batches of students admitted

Particulars	PG 2 yrs		PG3 yrs		UG 2 Yrs		UG 3 yrs		UG 4 yrs		UG 5 yrs		Integrated 5 yrs	
	Batch I	Batch II	Batch I	Batch II	Batch I	Batch II	Batch I	Batch II	Batch I	Batch II	Batch I	Batch II	Batch I	Batch II
	2018-19 to 2019-20	2019-20 to 2020-21	2017-18 to 2019-20	2018-19 to 2020-21	2018-19 to 2019-20	2019-20 to 2020-21	2017-18 to 2019-20	2018-19 to 2020-21	2016-17 to 2019-20	2017-18 to 2020-21	2016-17 to 2020-21	2017-18	2016-17 to 2020-21	2017-18
No. admitted to the programme	437	644	6	4	48	83	349	543	690	1456	40	40	18	16
No. of Drop-outs	19	23	6	0	3	10	47	27	38	102	2	1	0	1
(a) Within four months of Joining	14	11	0	0	3	5	16	9	9	47	0	0	0	0
(b) Afterwards	5	12	6	0	0	5	31	18	29	55	2	1	0	1
No. appeared for the final year examination	353	524	6	4	45	79	286	347	616	1067	37	Batch is yet to pass out	21	Batch is yet to pass out
No. passed in the final exam	342	504	6	4	38	75	262	323	585	1053	37		21	
No. passed in first class	312	482	6	4	38	72	228	296	465	907	37		18	

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	<p>Some of the Schools like School of Food Technology offers ‘Deficiency Course’ for the students who do not come from Food background.</p> <p>School of Engineering offers ‘Remedial Courses’</p> <p>For the benefit of some of the students, University offers the following help</p> <p>1) School of Holistic Development is now established on campus. The school acts as a bridge to the students for improving their skills. School conducts lectures, demonstrations, etc. in improving their,</p> <p>i) Soft Skills,</p> <p>ii) Spoken English,</p> <p>iii) Personality Development,</p> <p>iv) Spiritual Development, etc.</p> <p>2) University also provides ‘summer term’ to the students who fail in the examination or secure low grade, in the previous semesters to repeat the course(s), on offer, at an accelerated pace, but with same rigor and completeness of the Course. Thus university provides special additional <u>remedial opportunity in the form of ‘summer term’</u> for the students who are weak in academics/educationally disadvantageous students (Academic Ordinance, 2016, p.11)</p>
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details	<p>Support facilities, like merit scholarship, girl scholarship, fee concession to needy students are provided.</p> <p>The University offers the following merit incentives for meritorious students.</p> <p>i) B.Tech. (Civil, Mechanical, etc.) (scholarship for meritorious students),</p> <p>ii) B.Des, M.Des. (financially weaker section),</p> <p>iii) B.Sc. Nautical Science, B.Tech. Marine Engineering (entry level scholarship, girls scholarship, sports scholarship, financial scholarship),</p> <p>iv) B.F.A., M.F.A. (financial help in the form of discount in fees),</p> <p>v) B.Tech. (Bioengineering) (10% concession in fees for all students) programme.</p>

		vi) Fee Concession Policy for the Academic Year 2021-22.
4.6	In case the University is running M.Phil./Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil./Ph.D.	<p>The University runs a Ph.D. programme into which 197 students are enrolled, so far. University offers both ‘full-time’ and ‘part-time’ Ph.D. program. The program runs as per UGC regulations, (2009).</p> <p>The conduct of the programme adheres to all the guidelines laid down by UGC {UGC (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degree) Regulation, 2009}.</p> <p>Copy of the Ph.D. Ordinance is attached herewith as Annexure E</p>
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	<p>Yes, the website of the university is www.mituniversity.edu.in.</p>
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	<p>Prospective students are informed about the criteria for admission, rules & regulations, facilities available through our:</p> <p>i) Website, ii) Admission Handbook, iii) Newspaper, iv) University Brochure, v) Prospectus and through the Counseling Cell.</p> <p>The detailed information is made available to students at the time of admission.</p>
4.17	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc. in the University in the following format:- Details to be attached in Appendix - XII	<p>There is ‘University Student Grievance Redressal Committee’ (USGRC) at University level.</p> <p>The major function of ‘USGRC’ is to solve grievance unresolved by any departmental Student Grievance Redressal Committee (DSGRC) and make proper enquiry in the matter and send its report with recommendations, if any, to the principal of the college relating to the grievance/ HOD/ School/ Institute with a copy thereof to the aggrieved student.</p> <p>The composition of ‘USGRC’ is as under:</p> <p>Chairman - Dean, Student Welfare or equivalent Faculty</p> <p>Member - A Senior professor of the University, two principals drawn from the affiliating colleges, one professor of the university</p>

		<p>Special Invitee – A representative from students of the school to be nominated by VC based on academic merit</p> <p>The tenure of all the members is three years.</p> <p>Grievance Redressal Mechanism is in place.</p>
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5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	<p>Board of Management approves the curriculum, revision in curriculum, and other academic decisions recommended by Academic Council</p> <p>The finalization of the curriculum of the various Certificate, Diploma, UG, PG, PG Diploma and Ph.D. academic programmes of the university takes place in different-steps:</p> <p>i) The Departmental Academic Committee (DAC) formulates the modules/units-wise programme structure with details of PO's, CO's and Learning Outcome.</p> <p>ii) The draft copy of this curriculum, prepared by 'Departmental Academic Committee' is placed before BoS for its recommendation.</p> <p>iii) The recommended curriculum is placed before the Academic Council for its approval</p> <p>iv) The curriculum preparation/revision committee/DAC incorporates all the suggestions given by the Academic Council, if any.</p> <p>v) The curriculum passed by Academic Council is placed before the Board of Management for its final approval</p> <p>vi) Duly Approved curriculum with objectives, learning outcome, etc. is then implemented by the Registrar.</p> <p>The composition of the Departmental Academic Committee (DAC), Board of Studies (BoS), Academic Council (AC) and Board of Management (BM) is given below:</p> <p>Departmental Academic Committee</p> <p>The Departmental Academic Committee consist of:</p> <p>i. The Head of the Department - Chairman.</p>
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		<p>ii. All the Professors, Associate Professors and Readers of the department.</p> <p>iii. In a department which has no Professors, Associate Professor, the senior most Assistant Professors are members of the Departmental Academic Committee.</p> <p>Board of Studies</p> <p>BoS comprises of:</p> <ul style="list-style-type: none"> (a) Head of the university department in the relevant subject. (b) Three teachers from amongst the full time teachers of the university departments (representation from Professor, Associate Professor and Assistant Professor) in the relevant subject, <i>with minimum 5 years of teaching or research or industry experience.</i> (c) Co-opt one Professor from other universities. (d) Three experts with more than 15 years of experience in Industry/University/Research Organization/NGOs etc. nominated by Vice-Chancellor. (e) A Ph.D. Scholar or Alumni (student) of the concerned subject may be invited as invitee member for discussions on framing or revision of syllabus of that subject or group of subjects for one year. <p>Academic Council</p> <p>Academic Council is constituted as follows:</p> <ul style="list-style-type: none"> i. The Vice-Chancellor – Chairman ii. Pro-Vice-Chancellor iii. Deans of Faculties. iv. All Directors of Schools of the University. v. The President may appoint up to 5 persons of academic eminence to the Academic Council. vi. Registrar, is the Member-Secretary but does not have right to vote. <p>Board of Management</p> <p>The Board of Management is constituted as follows:</p> <ul style="list-style-type: none"> i. The Vice-Chancellor – Chairman ii. Pro-Vice-Chancellor
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		<ul style="list-style-type: none"> iii. Two Members of the Governing Body, nominated by the Sponsoring Body iv. Two Deans of the university, by rotation, to be nominated by the Vice-Chancellor; v. Three persons, who are not the members of the Governing Body, nominated by the Sponsoring Body; and v. Three persons from amongst the teachers of the University, nominated by the Sponsoring Body.
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5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	<p>Procedure for revision of the curriculum followed by the university is as follows:</p> <ol style="list-style-type: none"> 1) Once the curriculum is approved by Board of Management it is assigned to a teaching Department of the University. Later on, Faculty members propose upgrading in the curriculum. HoD then places these suggestions/up gradations before the Board of Studies. 2) The Board of Studies in its meetings discuss and recommends the up - gradation/improvement in the curriculum to Academic Council. 3) Academic Council approves the revision 4) The revised approved curriculum is then forwarded to Board of Management for its final approval. <p>The process of revision of the curriculum is continuous and periodical.</p> <p>The curriculum is last updated in 2020-21</p> <p>University has its own 'Curriculum Revision Policy' now, and the rules mentioned in this policy will be followed henceforth.</p>
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	<p>All educational programmes of the MIT-ADT University are started with the essential approval of the Academic Council and Board of Management.</p> <p>The relevant extracts of the minutes and resolutions of the Academic Council, Board of Studies and Board of Management, to start various courses, are attached in Annexure – F</p>

5.4	<p>Furnish details of the following aspects of curriculum design:</p> <p>Innovation such as modular curricula</p> <p>Inter/multidisciplinary approach</p>	<ul style="list-style-type: none"> ❖ In MIT ADT University all programs at Undergraduate, Post Graduate as well Ph.D. level are based on the credit based systems. ❖ Credit Structure is used to define various types of courses to provide for the appropriate pedagogy and methods of evaluation. The flexibility required to accomplish the course learning objectives and outcomes are provided for, while retaining a common framework for credit allocation. More importantly, university follows transparent, credible and robust system for planning, delivery and evaluation of each course of the diverse study programs of the University (Academic Ordinance, 2016; S.5). ❖ University also follows L: T: P pattern. ❖ The curricula of all the academic programmes offer unit-wise curriculum. There are various units. ❖ The curriculum states the objective and learning outcome. Reading material for the course is also given at the end. ❖ Some of the academic programmes offer multidisciplinary curriculum. ❖ Most of the content of the curriculum is such that students get job immediately after the completion of the Degree. ❖ Attainment of the learning outcome and skills developed is reflected through the placement of students. <p>Transfer of Credits:</p> <p>University offers ‘Credit Transfer’ facility to its students. Students can earn external credits from institutions of national importance and other Indian or foreign Universities/Institutes/Colleges with which the University has an MoU (and that MoU must have a specific clause for provision of credit transfer by students). Credits transfer is considered only for the course at same level, i.e., UG, PG, etc.(Academic Ordinance, 2021)</p>
5.5	<p>Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.</p>	<p>The academic audit is formulated in such a manner that strong points of individual department will be strengthened further with multi-disciplinary approach.</p> <p>The academic audit is a fact-finding activity and not mere fault-finding mechanism. This is the mechanism through which advice and suggestions are sought from experts which in turn help improve the academic standard of the department.</p> <p>The very purpose of academic audit is to improve on i)</p>

		<p>curricula, ii) teaching-learning, iii) extension activities, iv) student progression and v) research & consultancy.</p> <p>The academic audit report helps university in creating new course(s)/program(s), revision and improvement in curriculum. It also helps in understanding how teacher delivers the course and thus university ensures that the course is delivered as designed. It thus helps understand how to improve on curriculum, teacher's preparation, and ensuring delivery of lectures, research and extension activities.</p> <p>The motive of conducting 'academic audit' was to consider and review MIT-ADT universities mechanisms for monitoring and enhancing the academic quality and standards which are necessary for achieving the stated aims and objectives, and to comment on the extent to which procedures in place are applied effectively and reflect good practice in maintaining quality.</p> <p>Since the establishment of IQAC, the IQAC has administered one complete cycle of academic audit of 'Fourteen Schools' on campus. The academic audit was conducted in 2019-20.</p> <p>First academic audit is the 'full university academic audit' of the fourteen schools in the university; it is conducted during the period 2019-2020.</p> <p>Academic Audit was conducted in 5 different phases. . (It is decided to carry out 'External Audit' by 'academic peer', in future). The panel for 'academic audit' was nominated by Hon'ble Executive President. The committees essentially constituted of 'Vice-Chancellor', 'Dean', 'Professor', 'Principal', 'Director', 'Registrar', 'Scientists', 'Professor & Head', etc.</p> <p>The audit report of the school was sent to each school for the compliance. Similarly, strength of each schools are communicated to all schools. Schools submitted the Compliance Report, same was placed before the IQAC for discussion and approval.</p> <p>IQAC has decided to conduct next academic audit on 'NAAC Pattern' (Mock).</p> <p>Administrative Audit: University also conducted 'Administrative Audit' in 2020-21. The report of the same is placed before the university authorities and approved. The follow-up actions are being initiated now.</p>
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5.6	<p>Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)</p>	<p>Apart from classroom instruction, university provides following other avenues of learning to its students:</p> <ul style="list-style-type: none"> i) Internship ii) Project work iii) Training iv) Industry Visits v) Conference vi) Field Visits vii) Seminars viii) Assignments ix) Stage Performance x) Model Preparation xi) Poster Preparation & Presentation xii) Competitions xiii) Environment Awareness Program xiv) Soft-skill Enhancement activities, etc. <p>In addition to the above 'Jury', 'Viva Voce', is also conducted by the HODs concerned in their respective Schools.</p>

5.7	<p>Please provide details of the examination system (Whether examination based or practical based)</p>	<p>University follows credit system for all the programs where credits are allotted to the various courses and the 'Cumulative Grade' is awarded at the end of the semester evaluation. The evaluation system followed by MIT-ADT University places great importance on continuous evaluation.</p> <p>There are two components in the evaluation process. i) Internal and ii) End Term Examination.</p> <p>Continuous Internal Evaluation: University follows 'Continuous Internal Evaluation Pattern' which may be done in the form of class tests, minor projects, group and individual assignments, reports, attendance, sessional, jury, practical and classroom interaction. Internal evaluation carries a weightage of 40% and end-semester examination carries a weightage of 60% in general, however, this pattern changes for some schools like ISBJ(Broadcasting & Journalism)-60:40, 50:50, 40:60; SoER (Education)-40:60 and 60:40; Design-75:25; Fine & Applied Art-50:50 for Theory and for Jury it is 75:25 and Film & Television-70:30 and 50:50; Sangeet-50:50(Theory), 75:25 for few courses and 100% internal for few courses. The applications and practical aspect learned by the students is</p>
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		<p>reflected in this component of evaluation.</p> <p>The modalities of internal evaluation: The Mid Term Examinations of the University are conducted by the HODs of the concerned Departments/Schools on the dates specified in the Academic Calendar.</p> <p>The detailed schedule of the Mid Term Examinations is published / announced by the HODs concerned, at least 01 (one) week before the scheduled date of Mid Term Examinations.</p> <p>The weightage attached to each evaluation component, in form of 'Course Structure', is forwarded to the Controller of Examinations and at the same time communicated to the students to maintain the transparency in the entire process of evaluation.</p> <p>The tests/assignments/projects, the essential part of the continuous evaluation, is conducted as per the scheduled academic calendar. The results are submitted to the Controller of Examinations through 'online mode' as well as hard copy is also submitted to the Examination Department.</p> <p><i>The Examination Ordinance is amended, the same shall be followed now.</i></p> <p>Semester-End examinations: End Term Examination is the final examination conducted by the University at the end of each Semester, as applicable, during the dates specified in the Academic Calendar.</p> <p>The Controller of Examinations of the university looks after the smooth conduct of the term end examinations. This includes: Planning the examinations, getting question papers set, squad, reporting mal-practice cases, collection and submission of answer books to the evaluation section, evaluation of answer scripts, and announcement of results. These activities are done centrally for all schools.</p> <p>The Controller of Examinations on recommendation of concerned Department/School/Institute appoints a 'Director, Chief Superintendent and Superintendent for a constituent Department / School for the smooth conduct of university examination with prior approval of the Vice Chancellor.</p> <p>Declaration of Results: Results are generally declared within 30 days to 45 days.</p> <p>Re-evaluation: For all Examinations, the soft copy of the answer paper is provided to the student on demand.</p>
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		<p>for a proper conduct of examinations. Additionally, we have created Squad Control Room where Squad Members consistently visit various proctor links and monitor the conduct of examinations. The squad may report to the Controller of Examinations for any misconduct or Unfair Means observed during examinations.</p> <p>The detailed Guidelines 1) to Proctor / Invigilator during video proctoring, 2) Candidate's Setup Guide for Online Proctored Examinations of the university are prepared by the university which are available in the 'Examination Department'. It will be provided to the committee during the visit.</p> <p>The details of 'Schedule of Examinations' of all the types of the examinations conducted during the pandemic period are available with the Examination Department and will be provided to the committee members during the actual visit.</p>
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>Single assessment method is followed by the university.</p> <p>Evaluation: There is centralized evaluation of answer books for which schedules are notified in each Semester. The university has 'Central On-Screen Assessment Centre' (COSAC), through which entire assessment is carried out. The COE arranges for the Evaluation Centre(s) and a Director On-screen Evaluation is appointed for the same. University now follows on-screen evaluation model.</p> <p>The Examiners evaluate answer books on screen and the mark details of examiners are saved in the system automatically.</p> <p>The system generates the results of all the students, which is then manually verified by the Examination Department to avoid any disparity in the result. SGPA and CGPA awarded to each student for each semester examination for a specific Program is thus done through computer automation system.</p> <p>The evaluation, for most of the papers, is done by internal examiners, as ours is the non-affiliated university. In exceptional cases external examiners are invited for evaluation. Being an autonomous university, we follow the pattern of 'one who teaches will set the Q. paper and assess the paper', which is the essence of 'credit system pattern'. University is planning to shift over to CBCS pattern soon, wherein more autonomy will be granted to teachers to conduct the examination with more emphasis on exam reforms.</p> <p>Practical /sessional / Project Work / Jury/ Viva Voce Examination is conducted by a committee/ faculty member(s) nominated by the HOD of the Department/School concerned.</p>

5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>The year-wise cases of mal-practice are as follows:</p> <p>2020-21 - 27</p> <p>2019-20 - 28</p> <p>2018-19 – 79</p> <p>2017-18 – 28</p> <p>2016-17 – 31</p> <p>The reported malpractices include bringing into the examination hall handwritten material written on admit card, palm, calculator, pencil box, mobile, writing pad, etc.</p> <p>Action Taken:</p> <p>Such cases of malpractice are dealt in the following manner:</p> <p>The cases are dealt at three levels viz. ‘continuous assessment’, ‘mid-term examination’ and ‘term end examination’.</p> <p>The Board of Examination after considering the reports of the unfair means committee may impose one or more of the following penalties against the guilty student.</p> <ul style="list-style-type: none"> (a) Impose the ‘F’ grade in the concerned course (b) Rustication for one or more semesters/academic terms (c) Expulsion from the university (d) Handing over the case to the police if it is found that the commission of a criminal offence is involved (e) Down grading of the grade (f) Any other action as deemed fit by the university
5.10	Does the University have a continuous internal evaluation system?	<p><i>Yes, university follows ‘continuous assessment’ (CA) as a part of Internal Assessment. The details of which are given in 5.7 above,</i></p> <p>Transparency is maintained in the internal examination as the answer papers are shown to the students and the answer is discussed so that he/she can improve in future. The internal marks are displayed on the notice board.</p> <p><i>Recently, the Examination Ordinance is amended, the same will be followed now.</i></p>
5.12	How are the question papers set to ensure the achievement of the	The Paper Setter is guided by the scope of the Course as per the syllabus prescribed and the Course. The Question paper is set

	course objectives?	<p>such that a student, fairly well prepared on the subject can reasonably be expected to answer it within the time allotted. The questions in each Course are uniformly distributed over the syllabus and as specified in the Course.</p> <p>Each Paper Setter sets and submits the Question Paper to the Chairman of Paper Setter Panel, and then it is submitted to the CoE online within the prescribed period. The paper setter also furnishes a certificate to the effect that he/she has destroyed all the notes and manuscripts in connection with the question paper(s) he/she has set on-line.</p> <p>The paper setters/examiners are required to maintain confidentiality regarding their appointment as paper setter/examiner and also maintain confidentiality regarding marks awarded by them and any other work related to conduct of university examination.</p> <p><i>As per the decision of the Academic Council meeting held on 24th July 2021, Question Papers of all theory courses will be generated from the Question Bank prepared by the Panel of paper setters.</i></p> <p><i>University has constituted two committees,</i> <i>i) one for MITCOM, MANET, SOE, SOFT and SBSR under the Chairpersonship of Dr. Rajanishkaur Sachdeo and</i> <i>ii) second for SOER, SOFA, VSKA, SOA, SOH, ISBJ, SVS and SICS under the Chairpersonship of Dr Asawwari Bhawe-Gudipudi.</i></p>
5.13	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<p>University has the definite policy for the constitution of board of question paper setters, board of examiners and invigilators.</p> <p>Paper setters and examiners are appointed by the Chairman, Board of Examinations and the appointment orders are issued by Controller of Examinations (CoE).</p> <p>The Controller of Examinations of the University maintains a panel of Paper Setters, Examiners for each course from the list given by the Chairman, Board of studies or concerned HOD.</p> <p>The Paper Setter, Moderator, Examiners are appointed from the approved panel of examiners. In case of unavailability of Paper Setter and Examiner so appointed, another Paper Setter and Examiner is appointed from the approved panel.</p> <p>The Controller of Examinations sends intimation to the Paper Setter and Examiner regarding their appointment with</p>

		<p>appropriate instructions, guidelines relating to the paper setting / assessment, as the case may be.</p> <p>List of invigilators is prepared by the department and approved & appointed by the Head of the Department/Centre Director.</p> <p><i>Recently Examination Policy is prepared, the same shall be followed now.</i></p>
5.14	<p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years.</p>	<p>Results are generally declared within 30 days to 45 days. <i>However due to pandemic declaration of the some of the results is delayed.</i></p> <p>Even during the ‘Pandemic Situation’, our university conducted the examinations (we did not declare the results of students based on their past performance) and declared the results time bound. Our university followed the guidelines of UGC of conducting the examinations according to the academic calendar.</p> <p>Annexure - G</p>

D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <p>a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above</p> <p>Please also provide details about the weightage give to the above</p>	<p>University offers various innovative programs and the admission to these programs needs specific requirement, these are assessed by conducting ability tests in various forms and therefore, students are admitted to these innovative programs based on i) Entrance Test, ii) Creative Test, iii) Academic Record iv) Studio Test and v) Personal Interview and Counseling.</p> <p>Ph.D.: Candidates for the Doctoral Programme appear for a Ph.D. Entrance Test (PET) and interview is conducted by the Board of Research. <i>This years PET is also conducted despite the pandemic situation.</i> Admissions are finalized on the basis of the number of seats available and the result of PET.</p> <p>Program-wise weightage given to the above is given in Annexure –H</p>
6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following</p>	<p>Yes, university is admitting students from national level entrance test or state level entrance test for following programs:</p> <p>1) B.Tech. Food Technology – NEET score (PCB/PCM Group) conducted by CBSE / MHT-CET score</p>

	details: -	<p>(PCB/PCM Group) conducted by Govt. of Maharashtra</p> <ol style="list-style-type: none"> 2) M.Tech. Food Technology – GATE / ICAR / MCAER 3) Marine Engineering – MANET Entrance test, IMU / JEE / Any State Test 4) MBA – CAT / MAT / MBA-CET / ATMA 5) M.Tech.(Construction Management) – GATE 6) B.Tech.(Bioengineering) – NEET, JEE, CET 7) Integrated M.Tech. (Bioengineering) – NEET, JEE, CET 8) B.Arch. – NATA / JEE 9) B.Ed. – CET 10) M.Tech. (all branches) – GATE 11) Integrated M.Tech. (all branches) – CET / JEE / any state level entrance exam 12) B.Tech. (all branches) – CET / JEE / any state level entrance exam 13) PERA CET for Engineering and Management Programs particularly <p>In addition to this university conducts its own entrance tests as mentioned above in 6.1.</p> <p>Details are enclosed in Annexure –I</p>
6.3	Whether admission procedure is available on the University website and in the prospectus	Yes, the admission procedure is available on the University website and in the brochure of the each school.
6.4	Please provide details of the eligibility criteria for admission in all the courses	For Ph.D. Program the eligibility is 55% at PG Level. Course wise eligibility criteria is attached in Annexure –J
6.5	Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format: -	University follows state govt. of Maharashtra norms on reservation. Its mentioned in the 1 st Statute of the University. <i>The details of number of students admitted from Reservation Category for the current year is given in Annexure –K</i> <i>University admits students from reservation category and students from reservation category are not deprived of the admissions.</i>
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format: -	University does not have any specific management quota as such.

6.7	What is the admission policy of the University with regard to NRI and overseas students?	<p>University has special admission policy with regard to overseas students and NRI students. University has special 15% over and above quota of the sanctioned intake for foreign students, for all the programs offered. Also, there is no CET (Entrance Test) for the foreign students (Admission Handbook, 2021).</p> <p>Recently, university has established a ‘International Relation Cell’, which will take care of foreign students admission also. A committee constituted to facilitate foreign students and NRI students admission and has resolved foreign students/NRI students friendly eligibility policy.</p> <p>These activities indicate the efforts of university towards ‘internationalization’ of the higher education.</p> <p>(Annexure – L)</p>
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E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	The current Program-wise, approved fee structure of the University (of few schools), with head-wise details is given in Annexure M (Fee structure of all the programs, school wise, will be made available to the committee at the time of visit)
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (E.g. Building Fee, Development Fee, Fee by any name, etc.)	<p>University does not charge any fee other than the fee mentioned in the ‘Admission Handbook, 2021’. The details of which are given in Annexure M, 7.1 above.</p> <p>However, it does charge ‘Developmental Fee’, the details of which are given in Annexure M, 7.1 above.</p>
7.3	Whether fee structure is available on the University website and in the prospectus?	The fee structure and schedule of payment is given in the ‘Admission Handbook, 2021’ (it will be provided to the committee at the time of the visit) and also on the website.
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Fee is charged by the University only as per the ‘Fee Structure’ displayed on ‘University Website’ and there are no hidden charges whatsoever.
7.5	Mode of Fee collection	Fees are collected through ‘Demand Draft’ on designated days or it is collected through ‘RTGS / Online payment / Cheque’. University maintains total transparency in collection of fees.

7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	University provides 'fee concession' to needy and meritorious students (as mentioned in 4.5 above).
7.9	Details of the Hostel Fee including mess charges	The details of 'Hostel Charges' and 'Mess' are provided in 'Admission Handbook' (the same shall be made available to the committee during the onsite visit).
7.10	Any other fee	Nil
7.11	Basis of Fee Structure	The University has constituted a "Fee Fixation Committee" which studies the budgetary position of the University, local situation and the clientele of the university. On the basis of the study, the committee proposes the fees for various programmes to the 'Board of Management' which adopts the proposed fee structure after detailed discussion, and after modifications if any. The final approval is given by BoM.
7.12	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	No
7.13	Whether University is providing any scholarship to students? If yes, please provide details.	Yes, University provides scholarship, the details of which are provided in section 4.5 above.

F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise) Details are provided in Annexure –N	Considering the workload based on the program running in respective schools teaching posts are sanctioned by BoM / GB					
		Dept.	Professor		Associate Professor		Assistant Professor
			Sanctioned	Filled	Sanctioned	Filled	Sanctioned Filled
			60	48	96	44	362 338
			Total		Sanctioned: 518 Filled: 430		

8.2

Details of teaching staff in the following format (Please provided details - Institution-wise and Department-wise) (Details to be provided in **Appendix-XIII**)

Dept	Name Of the teacher	Designation	Age	Educational Qualification Qualified as per UGC norms	Teachig Exp. In yrs.	Date of Appt.	Whether Full time Part time	Regular Or Ad-hoc	Scale Of pay	No. of Publication

8.3	Category-wise No. of Teaching Staff				
		Category	Female	Male	Total
		SC	4	15	19
		ST	0	1	1
		OBC	24	64	88
		PH	0	2	2
		General	144	176	320
		Total	172	258	430

8.4 Details of the permanent and temporary faculty members in the following format

Particulars	Female	Male	Total
Total no. of permanent teachers	160	264	424
No. of teachers with Ph.D. as the highest qualification	45	64	109
No. of teachers with M.Phil as the highest qualification	7	6	13
No. of teachers with PG as the highest qualification	106	178	284
Total no. of temporary teachers	2	5	7
No. of teachers with M.Phil as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	1	3	4

Total no. of part-time teachers	9	4	13
No. of teachers with Ph.D. as the highest qualification	1	0	1
No. of teachers with M.Phil as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	8	4	12
Total No. of visiting teachers	99	75	174

8.5	Ratio of full-time teachers to part-time/contract teachers	21:1 <i>(for 21 Permanent Teachers there is 1 Temporary Teacher)</i>
8.6	<p>Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad) –</p> <p>Whether selection committee was constituted as per the UGC Regulation?</p>	<p>The faculty of the university are recruited through the steps outlined below: Requirement for faculty is identified on the basis of workload, specialization and introduction of programmes. Department identifies the need of the posts and ‘The Board of Management’ sanctions the posts.</p> <p>Advertisements are placed in newspapers, on our university website and on focused job sites. Applications are received online through our mail Id. Candidates are shortlisted by a committee of experts set up for the purpose.</p> <p>Candidates are called for interviews through e-mail and through personal telephone calls. Selection committee is constituted as per university regulation and interviews are conducted.</p> <p>The names of shortlisted candidates are forwarded to the ‘Executive President’ and ‘offer letters’ are then issued.</p> <p>Yes, copy of advertisement given for recruitment of faculty is attached in Annexure –O</p> <p>The approval of Selection Committee is attached as Annexure – P</p>

8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether: - Self-Appraisal Evaluation Peer Review Students Evaluation Others (specify)</p>	<p>The University follows feedback process for the appraisal of faculty members. It involves the following steps.</p> <p>Students give feedback on the performance of faculty members towards the end of each semester. The feedback focuses on the teaching-learning-evaluation process. IQAC analyses the feedback.</p> <p>Teachers perform a self-appraisal using the API form and a format devised by the University, to evaluate the teaching-learning-evaluation process, participation in governance and contribution towards institution-building.</p> <p>A copy of the self-appraisal format is attached in Annexure Q.</p> <p>The appraisal is carried out in two stages, first stage is submission and evaluation of the appraisal and second stage is 'discussion' with university authorities, which includes 'presentation' and 'personal interaction'.</p> <p>The Director of departments with some other external committee evaluates the faculty on a set of criteria based on role descriptions put in place by the Quality assurance department.</p> <p>The Quality assurance department forwards the results of these appraisals to the Executive President for his final decision.</p> <p>Thus, the process of appraisal of faculty members involves:</p> <ul style="list-style-type: none"> • Self-appraisal • Appraisal by the Head of Department/Director/Dean • Interaction of teachers with the Panel of Experts <p>Average of Appraisal Format (self-ranking + ranking by HoI) and Average score of Panel of Experts is considered for the final report.</p> <p>We are using self-appraisal policy well in line with UGC guidelines to evaluate teachers on teaching as well for non-teaching staff of the university. Format of the Self-Appraisal is enclosed as Annexure –Q Due to Covid-19, this years (2020-21) ‘Teachers Appraisal’ is being conducted ‘online’.</p>
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8.8	Institution-wise and Department-wise teacher student ratio (only full-time faculty)	1:20
8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details: -</p> <p>Scale of Pay with all the allowances</p> <p>Professor - Associate Prof.-</p> <p>Assistant Prof. -</p> <p>Mode of Payment - (Cash/Cheque)</p>	<p>Yes</p> <ul style="list-style-type: none"> ➤ Professor – Rs.37400-67000 + AGP Rs.10000 plus DA & HRA as per norms ➤ Associate Professor - Rs.37400-67000 + AGP Rs.9000 plus DA & HRA as per norms ➤ Assistant Professor – <ul style="list-style-type: none"> • Rs.15600-39100 + AGP Rs.6000 plus DA & HRA as per norms • Rs.15600-39100 + AGP Rs.7000 plus DA & HRA as per norms • Rs.15600-39100 + AGP Rs.8000 plus DA & HRA as per norms <p>Salary is deposited to the account of the teacher/employee in Bank of India, located on campus or HDFC. (Through Bank Transfer / Cheque)</p>
8.10	<p>Pay /Remuneration provided to:-</p> <p>Part-Time Faculty Temporary Faculty-</p> <p>Guest Faculty –</p>	<p>Part time faculty members are paid Rs.30000/- to 40000/- pm.</p> <p>In addition to this, guest lecturers are paid a remuneration of Rs. 1500/-per hour of class. (as per gov rules it is Rs.500 to Rs.1000/- per lecture now, including travel allowance) and it varies from School to School and discipline to discipline. It also depends on the experts also.</p>
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubical, Computers/Any other)	<p>All efforts are made to provide the best of facilities to all faculty members.</p> <p>Every faculty member is provided with tastefully furnished individual chambers, with chairs for visitors, as well as offices with washrooms.</p> <p>Internet facility is also made available to all.</p>

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	<p>Yes</p> <p>The total area of the university campus is 65 acres. Total built-up area for all the buildings (Total of 30 buildings) with the University is :156203.85 sq. m.</p> <p>Building wise area is as follows:</p> <table><tr><th>Building</th><th>Area in sq.m</th></tr><tr><td>Marine Engineering</td><td>10407.45</td></tr><tr><td>Design/Architecture/ Fine & Applied Arts</td><td>9323</td></tr><tr><td>Broadcasting/Film/Drama/Holistic</td><td>12916.78</td></tr><tr><td>Sangeet (including Girls Hostel)</td><td>5066.04</td></tr><tr><td>Vedic Science/Education/Humanities</td><td>2640.2</td></tr><tr><td>Workshop Marine Engineering 1</td><td>975.66</td></tr><tr><td>Workshop Marine Engineering 2</td><td>975.66</td></tr><tr><td>Workshop Marine Engineering 3</td><td>257.95</td></tr><tr><td>Workshop Marine Engineering 4</td><td>604.48</td></tr><tr><td>Workshop Marine Engineering 5</td><td>919.94</td></tr><tr><td>Ship in Campus</td><td>825.48</td></tr><tr><td>VC Bungalow, Admission Cell, Guest House, Tuck Shop</td><td>2920.91</td></tr><tr><td>Art Gallery</td><td>266.5</td></tr><tr><td>Raj Memorial</td><td>748.4</td></tr><tr><td>Raj Restaurant</td><td>1345.89</td></tr><tr><td>Prayer Hall</td><td>1207</td></tr><tr><td>Laundry</td><td>919.78</td></tr><tr><td>Raj Kapoor Bungalow</td><td>701.33</td></tr><tr><td>Bank of India</td><td>218.6</td></tr></table>	Building	Area in sq.m	Marine Engineering	10407.45	Design/Architecture/ Fine & Applied Arts	9323	Broadcasting/Film/Drama/Holistic	12916.78	Sangeet (including Girls Hostel)	5066.04	Vedic Science/Education/Humanities	2640.2	Workshop Marine Engineering 1	975.66	Workshop Marine Engineering 2	975.66	Workshop Marine Engineering 3	257.95	Workshop Marine Engineering 4	604.48	Workshop Marine Engineering 5	919.94	Ship in Campus	825.48	VC Bungalow, Admission Cell, Guest House, Tuck Shop	2920.91	Art Gallery	266.5	Raj Memorial	748.4	Raj Restaurant	1345.89	Prayer Hall	1207	Laundry	919.78	Raj Kapoor Bungalow	701.33	Bank of India	218.6
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		Store	204.41
		Staff Quarter with Filter plant	2935.58
		Staff Quarters 'A', 'B' & 'C'	7903.8
		Sports Complex	3350.06
		Play Grounds	62591.075
		Hostel (Design, Girls Hostel)	11456.11
		Hostel (Design, Boys Hostel)	8632.59
		Hostel (Marine Engineering)	32015.8
		Hostel (Boat Club)	2604.68
		Workshop Building	6669.07
		Staff Quarter – II	2601.75
		Engineering and Information Technology Building [Block-II]	15689.38
		Engineering and Information Technology Building [Block-I]	15689.38
9.2	Does the University have sufficient class rooms?	<p>The University has sufficient classrooms for all its academic programmes run by the University.</p> <p>The school-wise details of existing classrooms, tutorial rooms, common rooms and seminar halls are given in Annexure R.</p>	
9.3	Laboratories & Equipment (Details to be provided in Appendix-XIV and Appendix-XV)	<p>Details of Equipment are given in Appendix XIV and Details of Library are given in Appendix XV</p>	
a)	Item Description (make and model)		
b)	Location (Department)		
c)	Value in Rs.		

d)	Present Condition	
e)	Date of Purchase	
9.4	Library	University Central Library, known as ‘Knowledge Resource Centre’, is located in School of Engineering, Institute of Design, MANET and School of Educational Sciences (This is done from the students convenience point of view).
a)	Total Space (all Kinds)	
b)	Computer / Communication facilities	The total area of these libraries is 23833.12 sq. ft. of area.
c)	Total no. of Ref. Books (Each Department)	Reading capacity – 7857 sq. ft. Computer nodes in Digital Library- 56
d)	All Research Journals subscribed on a regular basis	Total number of books– 47541 e-books - 2179 e-journals - 29663 The University (schools) subscribes 114 National and International Research Journals. In addition to these 4 Libraries, we have 12 Departmental Libraries on our campus. The details of the research journals subscribed and free e-journals, subscribed by Knowledge Resource Centre, is provided in the Annexure S . University has identified a location for construction of separate building for Knowledge Resource Centre (Central Library)
9.5	Sports Facilities (Details to be provided in Appendix XVI)	Following sports facilities are available in the university: Details as per Appendix XVI
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	Standard size Cricket ground with radius of 68.58mtr Football 120mtr X 90mtr - 2 grounds Kho- kho - 24mtr X 16mtr - 1 ground Kabaddi - 13mtr X10mtr - 1 ground Boat Club - 25 boats ,1.5Km length X 4 lane (15m each)

b)	Track for Athletics	Athletics 200 m & 400m running track
c)	Basketball courts	28mtr X 15mtr - 2 courts
d)	Squash / Tennis Courts	78' X 36' - 3 courts
e)	Swimming Pool (Size)	50mtr X 25mtr - 1 Swimming Pool 25mtr X 21mtr - 1 Diving Pool with diving boards Water Polo with 2 goal post 18mtr X 15mtr Kids pool
f)	Indoor Sports Facilities including Gymnasium	<ul style="list-style-type: none"> • Badminton - 44' X 20' 2 courts • Table Tennis - Length-9ft X width 5ft X height 2ft 6 inch 4 table tennis • Chess - 25 chess board with chairs and tables • Carrom – 6 Carrom Boards • Snooker Pool - 2 Snooker Tables • Boxing Ring as per Olympic Size - 6.10m Square
g)	Any other	Gymnasium 1 (MIT ADT Univ.)with Steam Room Gents & Ladies Gymnasium 2 (MANET)
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	<p>The University has separate hostels for boys and girls.</p> <p>Boys hostels have a total capacity of more than 1900 students</p> <p>Girls hostels have a total capacity of more than 1100 students.</p> <p>Rooms are single occupancy and double occupancy well furnished rooms. Mess facility, canteen facility, Doctor Room, Parlor Room and TV is provided in the hostels.</p> <p><i>Note: Some of the hostels are located on campus and other hostels are located outside the campus in Loni Kalbhor, Pune (just in front of the campus)</i></p> <p><i>Due pandemic situation students were not there in Hostel for almost a year. However, students will be joining the university soon as per the guidelines laid down by the university.</i></p>

H. Financial Viability

10.1	Details of the Corpus Fund created by the University (Documentary evidence to be given)	The details of Corupus Fund are as follows: a) Corpus fund amounting to Rs. 5,00,00,000/- (Rupees Five Crore Only) created by sponsoring body ie MAEER Pune b) Corpus fund created as per norms of NCTE Delhi for MIT School of Education and Research amounting Rs, 7,00,000/- (Rupees Seven lakhs only) and Rs. 5,00,000/- (Rupees Five lakhs only) C) Rs.25 lakhs for Council of Architecture created by Sponsoring Body MAEER. Copy of certificate is attached as Annexure T																							
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years) As per Annexure - U	<table><tr><th>S.No</th><th>Year</th><th>Income</th><th>Expenditure</th></tr><tr><td>1</td><td>2017-18</td><td>96,46,64,408.33</td><td>1,13,85,46,714.17</td></tr><tr><td>2</td><td>2018-19</td><td>1,31,86,92,835.98</td><td>1,61,82,34,230.99</td></tr><tr><td>3</td><td>2019-20</td><td>1,67,94,32,465.58</td><td>1,95,22,55,575.90</td></tr><tr><td>4</td><td>2020-21</td><td>1,78,93,25,954.79</td><td>1,59,65,59,896.13</td></tr></table>	S.No	Year	Income	Expenditure	1	2017-18	96,46,64,408.33	1,13,85,46,714.17	2	2018-19	1,31,86,92,835.98	1,61,82,34,230.99	3	2019-20	1,67,94,32,465.58	1,95,22,55,575.90	4	2020-21	1,78,93,25,954.79	1,59,65,59,896.13			
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4	2020-21	1,78,93,25,954.79	1,59,65,59,896.13																						
10.3	Source of finance and quantum of funds available for running the University (for last audited year)	Source of finance and quantum of funds available for running the University is as follows: (Rupees in lakhs) For the year: 2020-21 Fees — 17206.24 Donations— 0.00 Interest— 0.76 Any other Income - - 801.65 Loan Term Loan – 538.86 Over Draft – 831.24 Annexure- V																							

10.4	<p>What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled)</p> <p>Unit cost calculated excluding the salary component may also be given</p>	<p>Unit Cost Including Salary: Rs. 1,72,176.32/-</p> <p>Unit Cost excluding Salary: Rs. 72,321.21/-</p> <p>(Including depreciation)</p> <table> <tr> <th>Particulars</th><th>Unit Cost Including Salary</th><th>Unit Cost excluding Salary</th></tr> <tr> <td>2016-17</td><td>2,00,813.63</td><td>1,12,583.51</td></tr> <tr> <td>2017-18</td><td>2,04,385.66</td><td>1,13,937.65</td></tr> <tr> <td>2018-19</td><td>200,313.08</td><td>110,367.69</td></tr> <tr> <td>2019-20</td><td>1,94,458.73</td><td>1,09,366.72</td></tr> <tr> <td>2020-21</td><td>1,72,176.32</td><td>72,321.21</td></tr> </table>	Particulars	Unit Cost Including Salary	Unit Cost excluding Salary	2016-17	2,00,813.63	1,12,583.51	2017-18	2,04,385.66	1,13,937.65	2018-19	200,313.08	110,367.69	2019-20	1,94,458.73	1,09,366.72	2020-21	1,72,176.32	72,321.21
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2020-21	1,72,176.32	72,321.21																		

I. Governance System

11. Organization, Governance and Management

11.1	<p>Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution): -</p> <p>Governing Body Board of Management Academic Council Finance Committee Board of Studies Others – Board of Examination Details to be attached in Appendix – XVII</p>	<p>The following statutory bodies of the University have been constituted:</p> <ol style="list-style-type: none"> 1. Governing Body 2. Board of Management 3. Academic Council 4. Board of Examinations 5. Finance Committee <p>Details are given in Appendix XVII</p>
11.2	<p>Dates of the meetings of the above bodies held during the last 3 years. (Enclose attested copy of the minutes of the meetings)</p>	<p>Dates of the meetings of the above bodies held during the last 3 years is given in Annexure W</p>

11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	<p>55.55%of the members of the BoS are external.</p> <p>14.81%of the members of the AC are external</p> <p>0 %of the members of the BoM are external</p> <p>45.45%of the members of the GB are external.</p> <p>33%of the members of the Finance Committee are external.</p> <p>0% of the members of the BoE are external.</p> <p>Annexure –X <i>Note: BoS – Board of Studies, AC – Academic Council, BoM – Board of Management, GB – Governing Body, BoE – Board of Examinations</i></p>
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	<p>Apart from the Academic Council, the University takes the help of experts from industries in the concerned field to suggest the course structures and detailed curricula of the programmes run by the University. The University also takes their help in revising and updating the curriculum to align it to the needs of industry.</p> <p>The University organizes a seminar-series to strengthen Industry-academia interaction”.</p> <p>University brings various industries to the campus and then have interactions with them to remove obsolescence from the curriculum. Our students are placed in these industries.</p> <p>The details of the association of various industries is given in the Annexure Y.</p> <p>Now, Internal Quality Assurance Cell is established (dt. of establishment is 24.05.2019), the IQAC reviews and suggests improvements in academic matters.</p>

J. Research Profile

12.1	<p>Faculty-wise and Department-wise information to be provided in respect of the following: -</p> <ul style="list-style-type: none"> ➤ Student Teacher Ratio ➤ Class Rooms ➤ Teaching labs ➤ Research labs (Major 	<p>Classrooms: The MIT-ADT University has sufficient classrooms to conduct all its programmes.</p> <p>A list of existing classrooms with their area in sq. m is given in Annexure Z</p> <p>Teaching and Research Laboratories: The number of teaching labs available with the MIT-ADT University are</p>
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	<p>Equipment's)</p> <ul style="list-style-type: none"> ➤ Research Scholars (M. Tech, Ph.D., Post-Doctoral Scholars) ➤ Publications in last 3 years (Year-wise list) ➤ No. of Books Published ➤ Patents ➤ Transfer of Technology ➤ Inter-departmental Research (Inter-disciplinary) ➤ Consultancy ➤ Externally funded Research Projects <input type="checkbox"/> Educational Programmes Arranged 	<p>given in Annexure AA (I & II).</p> <p>The details of publications, Patents, Books etc. is provided in the Annexure AA (I & II).</p>
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K. Misc.

13. Details of Non-Teaching Staff

1.1 Details of Non-Teaching Staff (Details are provided in **Appendix-XVIII**)

Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details
13.2	Summary of the Non-Teaching Staff	Particulars		Female	Male	Total
		Administrative Staff				
		Group A		7	22	29
		Group B		34	77	111
		Group C		53	111	164
		Group D		93	296	389
		Sub total		187	506	693
		Technical Staff				
		Group A		0	5	5
		Group B		1	39	40

		Group C	31	88	119																												
		Group D	0	32	32																												
		Sub total	31	163	194																												
		Grand Total	218	669	887																												
13.3	No. of Non-teaching staff category wise	<table><tr><td>Category</td><td>Female</td><td>Male</td><td>Total</td></tr><tr><td>SC</td><td>21</td><td>72</td><td>93</td></tr><tr><td>ST</td><td>2</td><td>7</td><td>9</td></tr><tr><td>OBC</td><td>77</td><td>248</td><td>325</td></tr><tr><td>PH</td><td>0</td><td>2</td><td>2</td></tr><tr><td>General</td><td>123</td><td>335</td><td>458</td></tr><tr><td>Total</td><td>223</td><td>664</td><td>887</td></tr></table>				Category	Female	Male	Total	SC	21	72	93	ST	2	7	9	OBC	77	248	325	PH	0	2	2	General	123	335	458	Total	223	664	887
Category	Female	Male	Total																														
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ST	2	7	9																														
OBC	77	248	325																														
PH	0	2	2																														
General	123	335	458																														
Total	223	664	887																														
13.4	Ratio of Non-teaching staff to students	1:10																															
13.5	Ratio of Non-teaching staff to faculty	2:1																															

14. Academic Results

14.1	Faculty-wise and course-wise results of the past 3 years	Details are attached in Annexure BB
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15. Accreditation

15.1	Whether Accredited by NAAC? If yes please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	University is in its 5 th year of existence and as per NAAC guidelines, university can go for its first accreditation only after 6 years. Hence, university is not eligible for accreditation yet. However, university has definite plan to go for its first accreditation in 2022 and it has established IQAC with full-functionary, Director, Quality Assurance. University has separate 'Quality Assurance' Office, which is functional.
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under: -	Not yet applicable
15.3	Other Accreditations, if any	MANET is accredited by ISO (latest in 2015)

15.4	Any other information (including special achievements by the University which may be relevant for the University)	<p>Placement:</p> <p>We at MIT ADT University have formulated 'The Training and Placement Cell' to secure the best of opportunities for our valued students. By utilizing this platform students get the stage to showcase their individualistic skills & abilities that might be required by the recruiters.</p> <p>Every year this cell welcomes many companies and we have successfully fulfilled our purpose; majority of our students secured a job in well reputed companies. We always prefer that our students get an opportunity to work in a multinational company as we believe in providing students with global exposure.</p> <p>One of the highlights of our placement cell is that we have come to establish quite strong relationships with the corporate alwarts. They constantly seek our assistance as a result of which our students get an opportunity to prove their metal. At esent, we have a strong network of alumni with outreach in most every major company of the corporate world.</p> <p>This year (Passing Year-2021) 778 students are placed (51.6%)</p> <p>Our Initiatives:</p> <p>Persona Fest: In this fest we organize 69+ Techno-Cultural</p>
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		<p>Events like: ‘Cultural events’, ‘Technical Events’, ‘Management Events’, ‘Food Technology Events’, ‘Architecture Events’, ‘MANET Events’, ‘Design Events’. These events are organized based on specific themes like ‘Be a Entrepreneur and be a Transformer’, ‘Celebrity Meet Be a Corporate Leader’, ‘Mission of Nation Building’, ‘Let your Innovation Happen’, etc. The event is generally organized in the month of Feb. every year. In this event more than 100 institutions with more than 10000 students participate. More than 100 delegates are invited for this fest. However, due to pandemic university decided not to organize the event.</p> <p><i>Due to pandemic this event is not organized, now.</i></p> <p>Vishwanath Sports Meet:</p> <p>“Nation Building Through Sports” based on this theme we organize ‘Sports Meet’ every year.</p> <p>Vishwanath Sports meet is the annual sports event of MIT ADT University; it is a gala event in which more than 4000 students from all over Maharashtra participate in various games to prove their metal as an athlete. The idea of ‘Vishwanath Sports Meet’ emerged from a commitment to build the nation through sports which soon transformed into the motto of our sports meet. At MIT ADT University we believe that extracurricular activities are of paramount importance for comprehensive development of a student. By taking part in various extracurricular activities the student is able to experience overall personality development.</p> <p>Vishwanath Sports Meet is an event where young and talented athletes come together to fight fair and showcase their athletic skills. Till date this event has been graced with the presence of esteemed athletes like VVS Laxman, Vijender Singh, Sushil Kumar, Yogeshwar Dutt, M.C. Mary Kom, Bhaichung Bhutia, P.R. Sreejesh, Irfan Pathan, Dilip Vengsarkar, Chandu Borde, Kiran More, Cheteshwar Pujara, Mithali Raj, Abhijit Kunte, Mr.Ranjan Negi and Kedar Jadhav.</p> <p>The Vishwanath Sports Meet 2019 marked a new beginning in the world of sports as it provided the best platform for any sportsperson to perform in different events and unleash his/her talent for the betterment of the future of sports in India.</p> <p>This event featured a number of sports like Cricket, Kabaddi, Basketball, Badminton, Volleyball, Table Tennis, Water Polo, Chess, Swimming, Rowing, Boxing and many others. There are exciting cash prizes for the participants who win. All in all this event wishes to bring various young athletes to compete</p>
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		<p>in a healthy manner.</p> <p><i>Due to pandemic this event is not organized.</i></p> <p>FDP and Academic Leadership Grooming Program:</p> <p>The Faculty Development Programme (FDP) organized by MIT School of Management is a shining example of the fact that we have always strived to facilitate the professional development of the faculty members of institutions of civil Architecture & Construction Management.</p> <p>In our FDP programme we tried to enhance the knowledge related to Building Information modeling and digital engineering. Program on, 'BIM and Digital Engineering & Project Management Professionals' is organized recently by the university.</p> <p>University also organized 'Academic Leadership Grooming Program' in collaboration with Centre for Academic Leadership and Education Management (CALEM), Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) which was organized for Vice-Chancellors, Pro-Vice-Chancellors, Registrars, Principals, Directors, HoD, etc.</p> <p>Conferences and Seminars: University also organized many national and international seminars and conferences. University is organizing International Conference on Energy & City of the Future (EVF 2019) on 18th Dec. 2019.</p> <p><i>This year as a part of Leadership Grooming Activity IQAC two Deputy Directors are nominated in IQAC as a part of grooming next Director, IQAC.</i></p> <p>Convocation: University organized its first convocation in the year i.e. in 2019. 236 Degrees and 11 Gold Medals were awarded to various students.</p> <p>Second Convocation was organized in Feb. 2020. 727 Degrees and 20 Gold Medals were awarded to various students.</p> <p>Third Convocation was organized in Feb.2021. 1237 Degrees and 22 Gold Medals were awarded to various students.</p> <p>School of Holistic Development: This is the school established on the campus which provides value education to all its students. The school offers courses like 'personality development', 'communication skills', 'soft skills',</p>
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		<p>‘spirituality’, ‘dance’, ‘drama’, etc. MIT School of Holistic Development stresses upon making students an irreplaceable asset for the country by instilling essential skills, competencies, unsurpassed intelligence, character and values of life.</p> <p>Digital Campus: University has ERP system in place. The students profile, teachers information and other details of stakeholders is maintained through ERP.</p> <p>IQAC: MIT-ADT University has established full-fledged ‘Quality Assurance’ office. IQAC is also established and has been organizing regular meetings. The follow-up meetings are also organized in a systematic manner.</p> <p>IQAC’s achievement in brief are as follows:</p> <ol style="list-style-type: none"> (1) Teachers Appraisal (2) Appraisal of non-teaching staff (3) Prepared Service Books (4) Introduced new course in ‘Teachings of Vivekananda’ (5) Conducted academic audit (6) Conducted administrative audit (7) Conducted library audit (8) Prepared Feedback formats for various stakeholders (9) CAS promotions (10) Prepared AQAR (11) Conducted webinar on Professional Ethics (12) Conducted awareness IQAC awareness program for teachers (13) Appraisal formats for Statutory Officers (14) Vivekananda Chair proposal (15) Disaster Management Preparedness Program (16) IQAC Co-ordinators at school level (17) Constituted NAAC Steering Committee <p>University is planning to apply for NAAC accreditation just after completing 6 years of its existence, i.e. June, 2022.</p> <p>AIC-MIT ADT Incubator Forum :</p> <p>1. Governance:</p> <p>AIC-MIT ADT Incubator Forum constituted Board of Governance (BoG) on 17 Dec 2018 and eventually first BoG meeting was held on 31 March 2019 and second on 28 Sep 2019. Third BoG meeting was conducted online on 20 June 2020 due to COVID situation.</p>
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		<p>2. Advisory: AIC Advisor board(AAB) was constituted on 13 May 2019 and first AAB meeting was conducted on 19 Feb 2020. Second Advisory meeting was conducted online on 2 August 2020 due to COVID situation.</p> <p>3. Various Committees and Processes:</p> <ul style="list-style-type: none"> • AIC-Incubate selection committee comprises of 3 members (AIC CEO + 2 External) members and 3 Cohorts (10 June 2019,10 Sep 2019,22 & 23 May 2020) has been conducted for selection of total 17 Incubates and 6 Pre-Incubation candidates selected from 3 cohorts. • Financial Support Screening Committee (FSSC) comprises of 5 members team (AIC CEO +2 BoG members + 2 External) to Review/Approve All the financial support requests. Final Approval by Director – AIC-MIT ADT Incubator Forum. <p>4. AIC Cohort : 3 Cohorts (10 June 2019,10 Sep 2019,22 & 23 May 2020) has been conducted for selection of total 17 Incubates and 6 Pre-Incubation candidates selected from 3 cohorts.</p> <p>5. Compliance: Section 12A has been approved on 25 July 2019 and 80G was approved on 01 October 2020.</p> <p>6. Infrastructure: All the necessary infrastructure work required to accommodate 30 startups have been completed (labs, equipment, pantry, library, conference room etc). Remaining co-working spaces will be set-up after the disbursement of Tranche2 from AIM.</p> <p>7. Mentor Network: A very strong network of 42 individual Mentors has been formed covering multiple focus areas.</p> <p>8. Partner Network: 18 currently active Industry Partner, 14 Academic Partner associated with the Incubator startups with formal agreement.</p> <p>9. Outreach activities: 41 Outreach activities and 11 Training sessions has been conducted in support of startup ecosystem.</p> <p>10. AIM iCRESt Training (Incubator Capabilities enhancement for a Robust Ecosystem for high performing Startups: AIC Team attended the 12 weeks program that started from June 2020. This training was part of an AIM initiative in partnership with Bill & Melinda Gates Foundation, implemented by Wadhvani Foundation for</p>
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		<p>creating the process driven Incubators.</p> <p>11. Participation in National Innovation Contest (NIC) AIC was an Incubation Support partner for the National Innovation Contest (NIC)- 2020 that was organised by the Faculty of Research & Innovation, MIT ADT University & Institute Innovation Council (IIC) for the students of MIT-ADT University. Idea Stage: 78 Teams ; PoC Stage: 46 Teams ; Prototype Stage: 23 Teams ; MHRD Finalists: 5 Teams</p> <p>12. Bootcamp for ATL:</p> <p>a).AIC-MIT ADT hosted 3 ATL schools team as a part of 5 day Boot Camp from 23 Sep- 27 Sep 2019.</p> <ol style="list-style-type: none"> 1. Apswrs/JR College (G), Komarada 2. Apswr Centre Of Excellence,Vishakhapatnam 3. Jnana Prabodhini Navnagar Vidyalaya,Pune. <p>b). AIC conducted a 3 Day Bootcamp 26-28 Feb 2020 for young innovators from Jnana Prabodhani (Pune) School.</p> <p>c). Atal Tinkering Lab (ATL)- Student Innovator Program (SIP3.0) 10 week/45days program , 14 Sep-20 Nov 2020 Online SIP 3.0 Program with active participation of 4 ATL School teams along with their school mentors.</p> <p>Team 1. AMITY INTERNATIONAL SCHOOL, SAKET Team 2. KENDRIYA VIDYALAYA NO.1, UPPAL, HYDERABAD Team 3. GOVERNMENT MULTIPURPOSE HR SEC SCHOOL, BILASPUR, CHHATTISGARH Team 4. JNANA PRABODHINI NAVANAGAR VIDYALAYA, NIGADI, PUNE</p> <p>in presence of AIC Mentors assigned to each team in august presence of Super mentor Dr. Mohit Dubey, Mr. Nikhil Malhotra and Mr.Pankaj Sharma.</p> <p>13. Other Activities</p> <ul style="list-style-type: none"> • AIC-MIT ADT has supported 4 ACIC applications for FUEL (Hubli), AOE (Alandi), MIT-WPU (Pune), Yuva (Chandauli). • AIC-MIIT ADT Applied for IIC (Institution Innovation Council) and got recommended. IIC- AIC jointly conducts Hackathon, Seminars, Conferences to promote the Innovation and Entrepreneurship at MIT ADT University. • AIC and School of Holistic Development (SHD) to offer 3 credit course as a part of Entrepreneurship Awareness Program (EAP). AIC to deliver the course by leveraging Mentor/Partner network as Approved by Vice Chancellor.
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		<p>SCIL: MIT School of Corporate Innovation and Leadership</p> <p>School of Corporate Innovation and Leadership (SCIL) is one of the youngest additions to MIT ADT University's bouquet of offerings for profound development of iGen. It has two major drives first is Corporate Engagement and second one is Internal Capacity Building drive.</p> <p>The Vision of SCIL is, 'Creating Exemplary Professionals, Visionary Leaders and Innovative Enterprises in a changing world'. With this vision we undertake various Corporate Engagements.</p> <p>The Focus of Internal Capability Building Drive is, 'to provide students with the platform where they can learn and enhance their skills to be employable'. With this mission we impart Professional Skills and Employability Skills trainings to our students as well as Performance Enhancement Trainings to our Teachers and Non-teaching and administrative staff.</p> <p>Department of Professional and Aptitude Skills is dedicatedly working for this vision. The core areas of operation include: Professional Skills, Aptitude skills and Career Advancements. Professional Skills and Aptitude Skills Trainings are conducted during fourth, fifth and Sixth semesters under the credit courses. Career Advancements is a nil credit activity conducted during seventh semester. Main objective of the Career Advancements is to provide students with a platform to showcase their Professional and Aptitude Skills that they are trained during their credit courses. Manifestation of these skills happen through the student's experiences of participating in Industry interaction and Mock Drives that is conducted under Career Advancements.</p> <p>The objective of these core areas is as follows:</p> <ul style="list-style-type: none"> • To equip students to optimize their innate potential and blend effortlessly with their work environment through Professional skills training. • To provide Competitive Aptitude Training to make students Industry & Placement ready. <p>On completion of these courses, the students are expected to</p>
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		<p>be “Industry Ready”. They should be able to:</p> <ul style="list-style-type: none"> • Develop speed and accuracy to improve competence level of Aptitude skills. • Prepare themselves for placements and beyond, to collaborate and network at workplace through use of Professional skills. <p>SCIL has initiated a unique pedagogy which involves:</p> <ul style="list-style-type: none"> • Interactive, Action-Oriented Facilitation. • Virtual, Action Learning Mode, Flipped Classroom and Blended Learning Method. • Experiential Learning • Case-Based Learning, Action-Quizzes, Simulation, Role Plays, Mock-Drives, Co-Creative Teaching-Learning System <p>“Professional is not the label you give yourself, it’s a description you hope others will apply to you”: David Maister</p> <p>SCIL has initiated many events to facilitate students with a platform to connect, collaborate and create their ‘Brand Personality’. In the month of April, a special virtual competition ‘Introbuzz’ was organised for the students where students introduced themselves through a two-minutes video and five winners were chosen for their best performance and were given attractive prizes. Every participant received personalised guidelines for their performance leading to their enhanced awareness.</p> <p>In this process, a dialogue series with senior leadership of MIT ADT University named “Samvaad” has been initiated to build seriousness among students related to the SCIL offerings. Also, recently an event named “APTIMANIA” was executed as a way of fun learning to create interest among students for Aptitude skills. This event was very much appreciated by the students.</p> <p>SCIL intervention stretches from 4th semester to 7th semester. The courses offered are credit based, each semester (2 credit points), followed by 7th semester with NIL credits. All the courses are followed by a continuous assessment. The assessment scheme of the course is outcome-based.</p> <ul style="list-style-type: none"> • Activity-based assessments for Transformation and
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		<p>Action Learning Lab Practices</p> <ul style="list-style-type: none"> • Formative Unit based Tests after completion of each unit • Full syllabus Multiple Choice Questions Test Transformation Lab Practice for Professional Soft skills , Quantitative Aptitude, Action Learning Lab for Quantitative Aptitude, Transformation Lab Practice for Behavioral skills, Logical Reasoning, Action Learning Lab for Logical Reasoning, Transformation Lab Practice for Employability Enhancement Skills, Verbal Ability, Action Learning Lab for Verbal Ability, Mock Practice for Professional Skills, Co-creation Lab Practice for Competitive Aptitude
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16. Strength and Weaknesses of the University

16.1	Strengths of the University	<ol style="list-style-type: none"> 1. Innovations (<i>Our University got 26th rank (among the first 50 universities) for ARIIA 2020 by Ministry of Education, Govt. of India on 18th August, 2020 and University got '5 star' rating to Institutional Innovation Council of the University for exemplary performance by the Ministry of Educations Innovations Council, Govt. of India on 15th October, 2020 on occasion of birth anniversary of Dr.A.P.J.Abdul Kalam</i>). 2. University has 72 MoU's signed with different organisations in the year 2020-21 and we have crossed the figure of 200 MoU's so far. It includes signing an MoU with 'Makers Lab Tech, Mahindra'. Students are working on building Satellite, etc. 3. We have signed MoU with University of Business Wroclaw, Poland and started MBA (Global Program). 4. We launched the 1st software product entitled : "Book My Tool" (Web portal and Android App) in the commercial space developed for SCHIMMEL online Pvt. Ltd. Singapore. 5. MIT, School of Engineering received funding of Rs.47 lakhs from ARDE, Pune for research project on High Speed Fragment Launcher by Rotary Mechanism for Impact Test. 6. We organized session on 'Creativity Harvesting Copyright Filling and Wealth Creation for the Faculty Members 7. We partnered with Apple Company 8. We have established new Innovation Department i.e. 'CRIYA' the Centre for Research and Innovations for Young Aspirants. The budget of Rs. 3 crore is allocated for this. 9. MITADT University was in top 50 under Atal Ranking for Institutions Innovation Achievements 2020 (ARIIA-2020). 10. University has updated 'AISHE' data. 11. Innovative Unconventional Programs 12. Design 13. Naval Education 14. Drama 15. Film & Theatre
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		<p>16. Music with Gurukul Pattern</p> <p>17. Vedic Science</p> <p>18. B.A.(Administration) is launched from 2021-22</p> <p>19. Student Welfare Centric, Skill based, employment-oriented curriculum with credit transfer facility</p> <p>20. Good number of qualified university teachers with good amalgamation of youth and experienced staff</p> <p>21. Highly skilled visiting faculty</p> <p>22. State-of-art Infrastructure</p> <p>23. Neat & Clean Campus</p> <p>24. Highly experienced University Officers</p> <p>25. Professional Training to Corporate Sector</p> <p>26. Regular faculty induction</p> <p>27. Continuous Teachers Training through Faculty Enrichment Program</p> <p>28. Training to non-teaching staff</p> <p>29. School of Holistic Development</p> <p>30. Student Feedback</p> <p>31. Teachers Appraisal</p> <p>32. Appraisal of Administrative Staff</p> <p>33. Quality Enhancement Groups</p> <p>34. Promotion of Quality Research</p> <p>35. Regular organization seminars, workshops, etc.</p> <p>36. Students given projects, internships, training, competition experience, national & international experience</p> <p>37. Sports facilities with Boat Club</p> <p>38. Quality Food for its stakeholders</p> <p>39. Accommodation for its students</p> <p>40. Health facility at reduced rates</p> <p>41. Well-maintained on and off the campus Transport facilities to its stakeholders</p> <p>42. Full-functionary Quality Assurance Cell</p> <p>43. Education Fair and Good Placement</p> <p>44. Visionary Governance & Leadership</p> <p>45. Dedicated positions like</p> <p>46. Director, International Relation</p> <p>47. <i>Dean</i>, Strategic Planning& Students Affairs</p> <p>48. Dean, Research</p> <p>49. Director, SCIL</p> <p>50. Director, Quality Assurance</p> <p>The strength of MIT-ADT university as a force in the arena of education lies in its own vast network of schools at university level.</p> <p>University has many Best Practices like:</p> <ol style="list-style-type: none"> 1. School of Holistic Development 2. Professional skills practice area, Competitive Aptitude, Career advancements practice Area 3. Central Training & Placement 4. Persona Fest 5. Vishwanath Sports meet 6. 3Ps- People - Process – Product
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		<ol style="list-style-type: none"> 7. Nurturing Inno- Preneurship 8. CRIYA Innovation fund 9. EMPOWER 10. Designing Aspects 11. Exploring of e - resources through remote access & mobile access & preparing the student for placement readiness <p>The MAEER, the sponsoring society, has more than 70 educational institutes working in the state of Maharashtra and other states. Through a network of educational and social service organizations, which include 4 universities, many educational institutions of higher education and various schools, it caters to the less privileged and marginalized sections of society.</p> <p>Foreign collaborations - the university has sought to establish a web of collaborative arrangements with some of the outstanding universities and institutions around the world.</p> <p>MIT ADT university is committed to provide an education programs that will add value and enhance student's careers. Our mission is to:</p> <ol style="list-style-type: none"> 1) Expose students to multi-cultural and global environment. 2) Provide students with an opportunity to study abroad and experience the thrill of studying and living in a different environment and country. 3) To improve the understanding and acceptance of 'International Education and Collaboration'. 4) Provide opportunities on a global level to students. 5) Facilitate exchange of knowledge by working with other professors and multi sector research projects and to strengthen the networking between students.
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Dr. Prof. Mangesh Karad Sir, Executive President, MIT-ADT University with experts from different institutes at international level.



Dr. Prof. Mangesh Karad, Executive President, MIT-ADT University exchanging files of collaboration with foreign delicate.

		<p>The entire project is focused on offering students with the following:</p> <ul style="list-style-type: none"> 12. Joint research projects & proposals 13. Joint publications 14. Joint faculty & staff 15. Development programs 16. Joint consultancy projects 17. Joint UG/PG projects and internships 18. Participation in co-curricular activities organized by either of the institutions 19. Collaborative research 20. Programs of mutual interest 21. Admission of faculty to PG and Ph.D. programs 22. Access to digital library/virtual lab 23. Visit of institutes/faculty to either of the institutes 24. Job oriented programs, 25. Learning outcome-based curricula.
16.2	Weaknesses of the University	<ul style="list-style-type: none"> 1. Early years of university 2. Located on outskirts of the Pune city

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University www.mituniversity.edu.in

Dr. Mahesh Chopade
Registrar

Total Students 2021-22

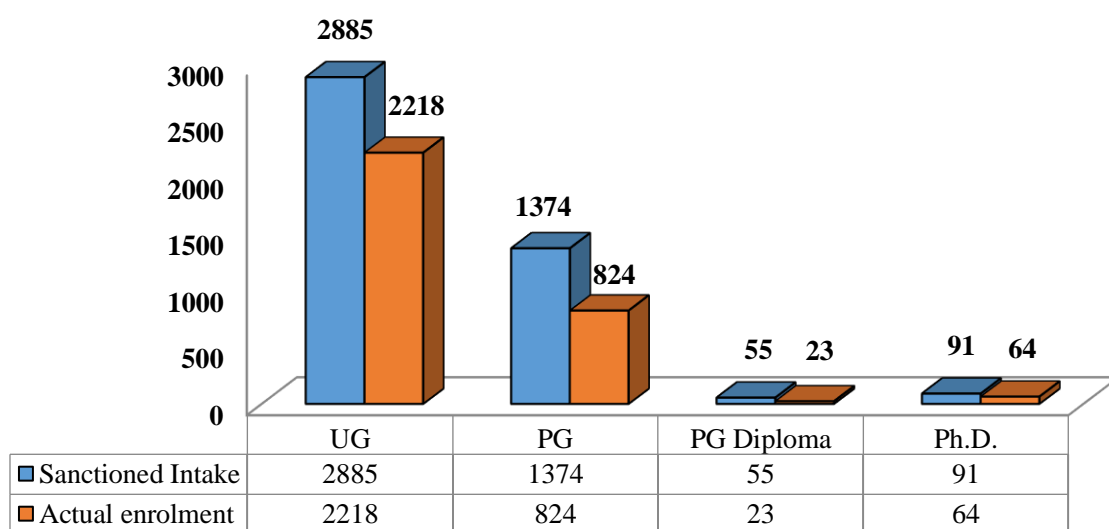


Fig. 1.Sanctioned Intake of students and Actual Enrolment (2021-22).(3.1 - Appendix VIII)

8.3 Category Wise Teachers

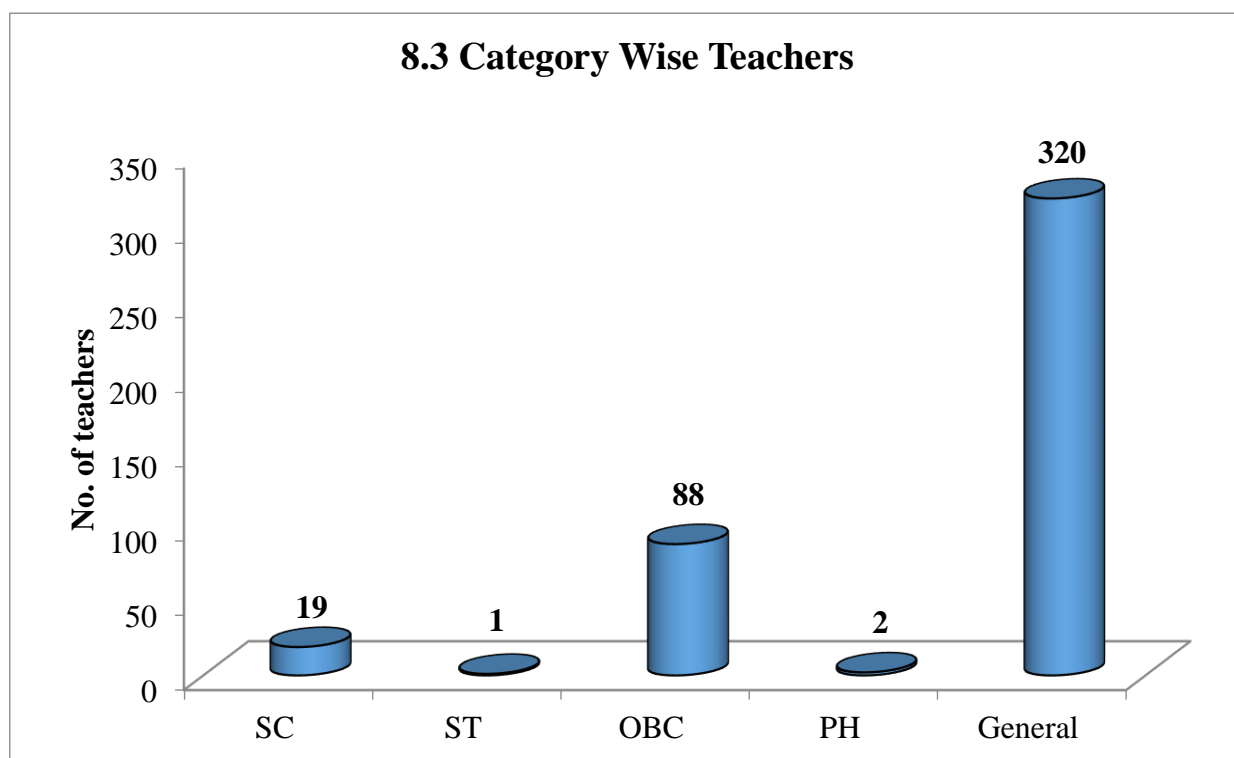


Fig. 2.Category Wise Teachers (2021-22) (8.3)

8.4 Faculty Members

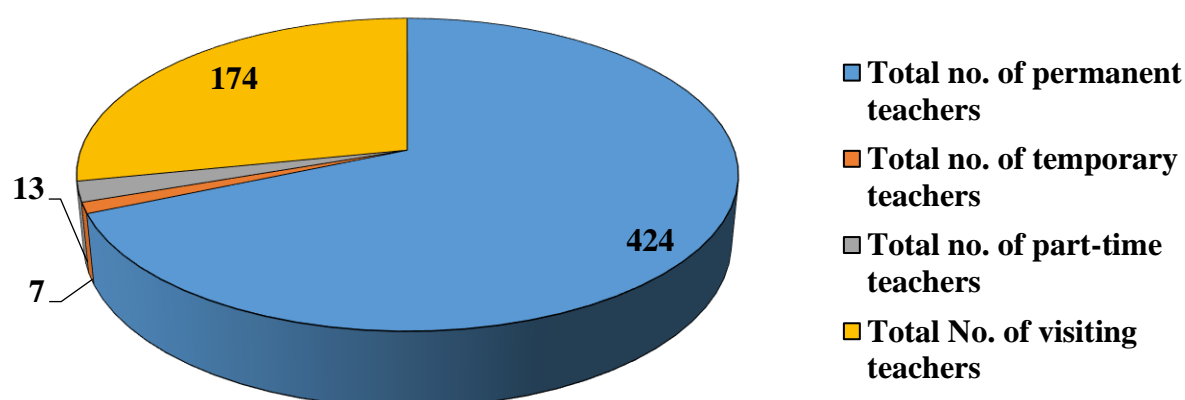


Fig. 3.Details of Permanent, Temporary Faculty Members (Teachers) (2021-22) (8.4)

Annexure R

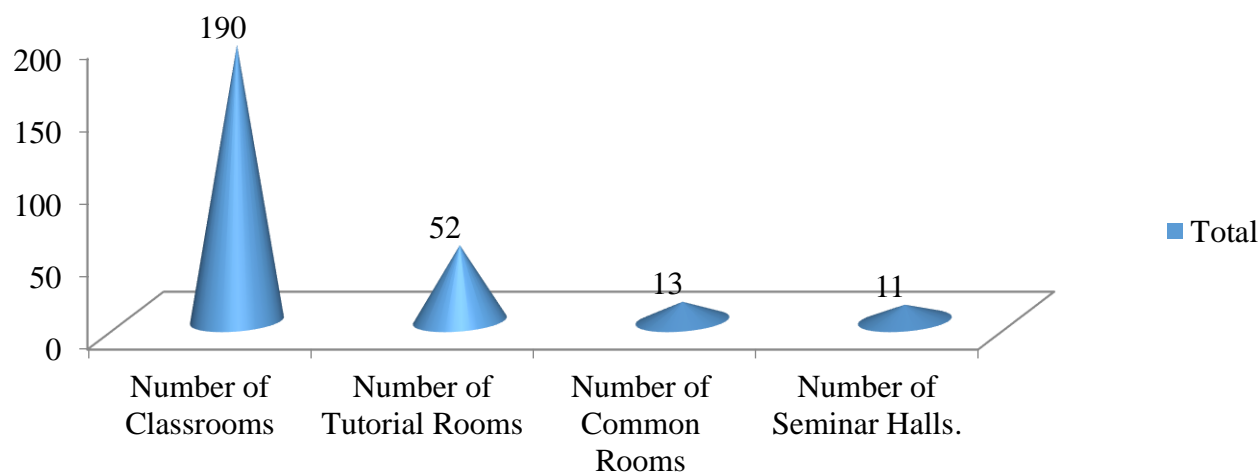


Fig. 5. Distribution of classroom, tutorial room, etc. (2021-22) (9.2 Annexure R)

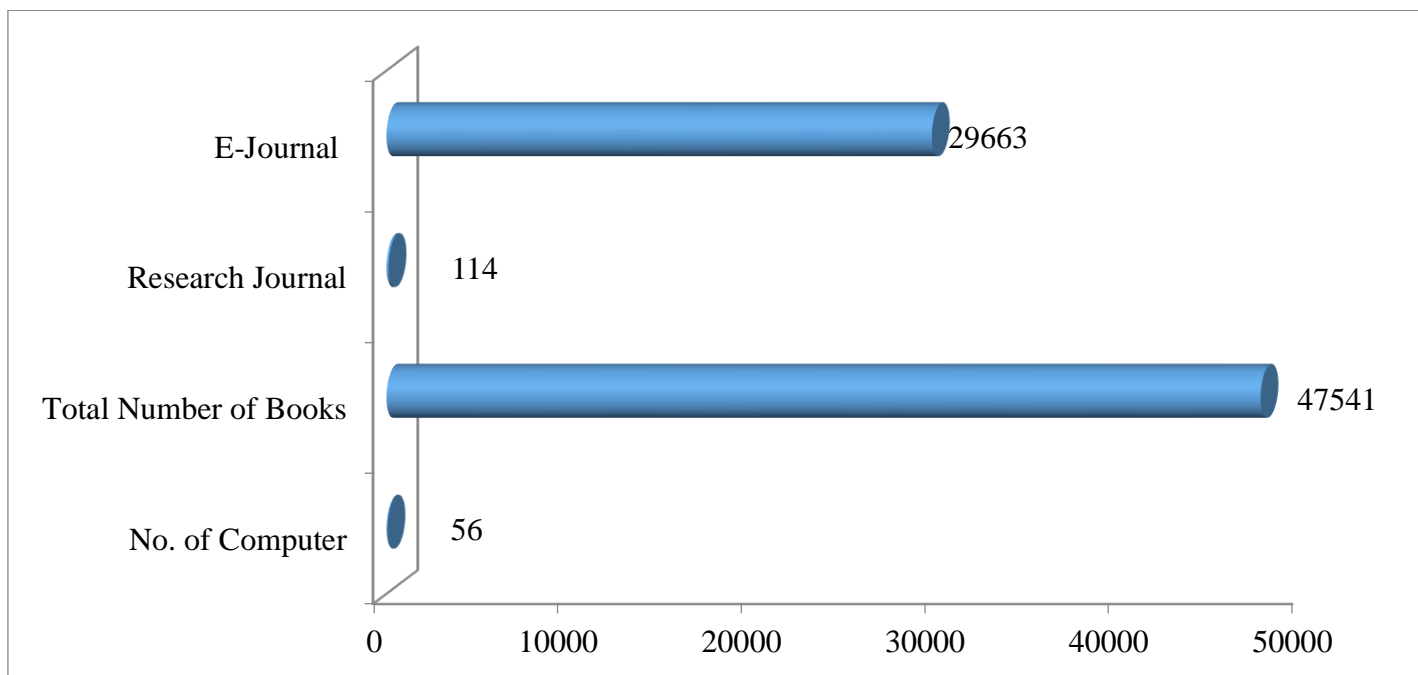


Fig. 6. Information about KRC Library (2021-22) (9.4 Annexure S)

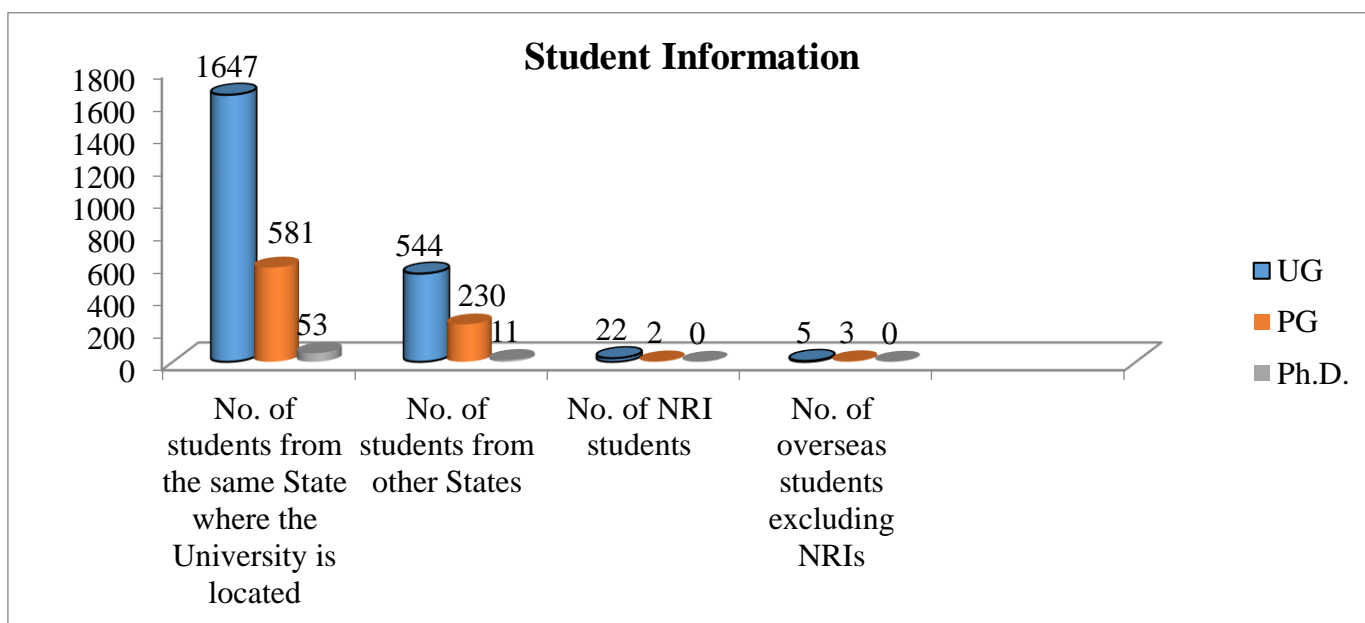


Fig. 7. Student Diversity, Student from same state student from other state etc. (2021-22) (4.1)

Schools



Photo 1. School - School of Bioengineering & Research



Photo 2. School - Vishwashanti Sangeet Kala Academy



Photo 3. School - SoD (Drama), SFT (Film), ISBJ (Journalism & Broadcasting), SHD (Holistic Development, Liberal Education)



Photo 4. School - IoD (Design), SoA (Architecture)



Photo 5.School - MANET (Marine Engineering)



Photo 6. School- SoER (Education), SVS (Vedic Sciences), SoH (Humanities)

Class Rooms& Laboratories



Photo 7. VSKA (Sangeet) Classroom



Photo 8. SFT (Film Classroom)

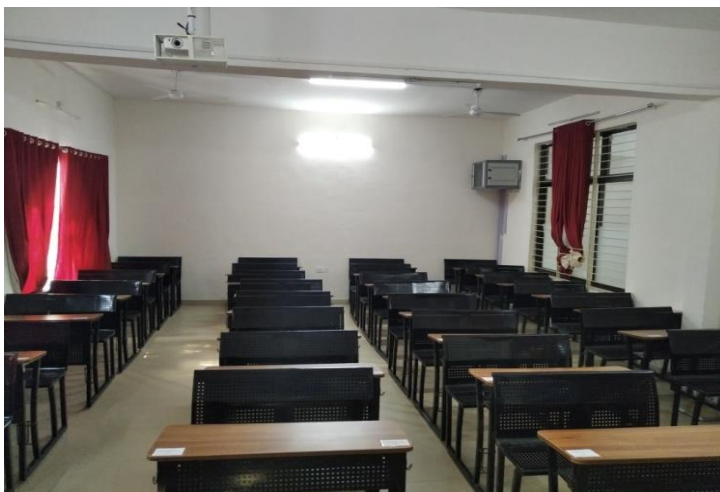


Photo 9. ISBJ (Journalism Classroom)



Photo 10. ISBJ (Mass Communication Classroom)



Photo 11. SBSR (Bioengineering Classroom)



Photo 12. SoFA (Applied Art Classroom)



Photo 13. SoFA (Fine Art Classroom)



Photo 14. IoD (Design Classroom)



Photo 15. ISBJ (Broadcasting Tutorial room)



Photo 16. SoE (Engineering Classroom)



**Photo 17. SoE (Aerodynamics Laboratory)
(Engineering)**



Photo 18. SBSR (Bio Engineering Laboratory)

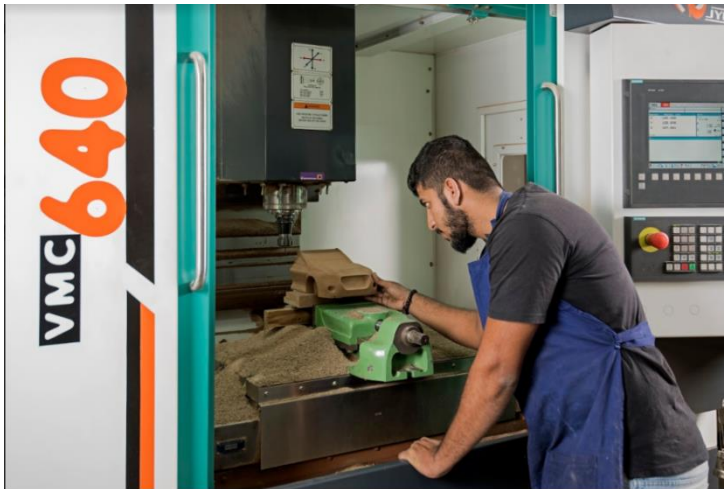


Photo 19. IoD Design Lab



**Photo 20. SoE (Computer Laboratory)
(Engineering)**



Photo 21. IoD (Design Lab)



Photo 22. IoD (Painting Lab) (Design)



Photo 23. SBSR (Equipment in Bio- Engineering Lab)



Photo 24. Engineering Equipment



Photo 25. Ship-in-Campus Marine Engineering



Photo 26. Seamanship Laboratory Marine Engineering



Photo 27. Workshop, Marine Engineering

Seminar Hall and Auditorium



Photo 28. Seminar Hall (Commerce & Management)



Photo 29. Seminar Hall (Journalism)



Photo 30. ISBJ Seminar Hall (Mass Communication)



Photo 31. Studio (Broadcasting)

Student Support Facilities

Transportation, Departmental Library, Mess, Tuck Shop, Security, Bank, ATM



Photo 32. Map showing roots of buses from different parts of pune
The transportation is managed through ‘Buses’, ‘Jeep’, ‘Cars’, etc.



Photo 33. Transportation facility



Photo 34. Marine Engineering Library

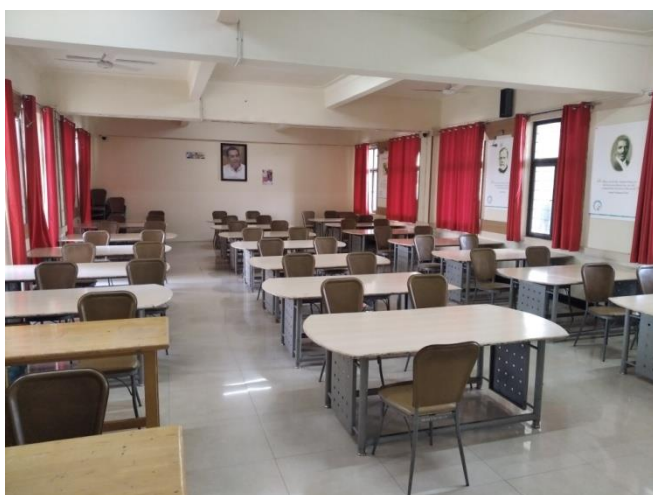


Photo 35. Library Reading Hall (Marine Engineering)



Photo 36. Book Shelf in Marine Engineering Library



Photo 37. Departmental Library (Commerce)



Photo 38. Departmental Library (Management)



Photo 39. Entrance of Mess (Marine Engineering)



Photo 40. Dining Hall (Marine Engineering)



Photo 41. Tuck Shop



Photo 42. Raj Cafe



Photo 43. Security at School of Design



Photo 44. Laundry



Phot 45. ATM



Photo 46. Bank

Hostels and Guest House



Photo 47. Girl's Hostel Design (in campus)



Photo 48. Boy's Hostel Marine Engineering (in-campus)



Photo 49.Hostel Room

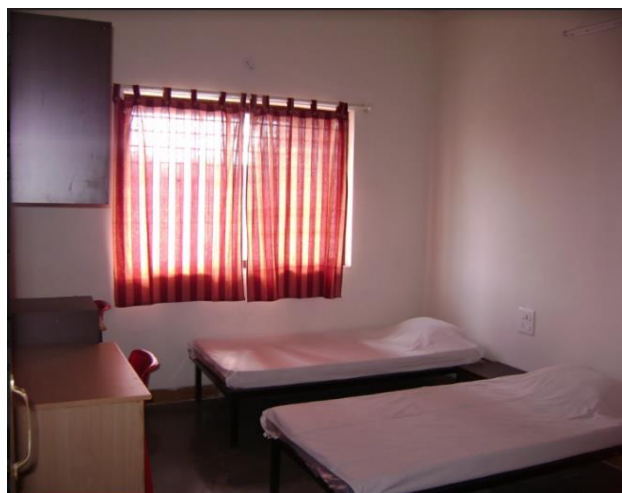


Photo 50. Hostel Rooms (Marine Engineering)

Sports



Photo 51. Basket Ball Court



Photo 52.Swimming Pool

Examination



Photo 53. Exam Squad (Marine Engineering)



Photo 54. Exam Squad (Engineering)



Photo 55.Exam (Ex- VC as a Squad member)



Photo 56.Hearing of Mal-Practice Case



Photo 57. Exam (Management)



Photo 58. Exam (Mass Communication)

Facilities to Teaching Staff and Officers



Photo 59. Teachers Cabin (ISBJ Broadcasting)



Photo 60. Teacher's Cabin (ISBJ Mass Communication)



Photo 61. Board of Management Meeting



Photo 62. RK Auditorium



Photo 63. Raj Kapoor Memorial



Photo 64. Raj Kapoor's Room



Photo 65. Persona Fest - 2020



Photo 66. Vishwanath Sports – 2020



Photo 67. 15th August, 2020



Photo 68. 26th January, 2021

**First
Convocation 2019**



Photo 69. Convocation - 2019



Photo 70. Convocation - 2021



**Photo 71. The procession of 3rd
Convocation Ceremony**



Photo 72. AIC Team: In presence of Hon'ble Mr.Ramanan Ramnathan, Mission Director, Niti Ayog and Hon'ble Vice-Chancellor, Prof.Dr.Mangesh Karad.



Photo 73. Proctored online Examination (2020) with Hon'ble Vice-Chancellor, Prof.Dr.Mangesh Karad and Controller of Examinations, Dr.Dnyandeo Neelwarna at the Centre

Abbreviations used for the Schools

(1) ADTU	- Art, Design and Technology University
(2) AIC	- Atal Incubation Centre
(3) IoD	- Institute of Design
(4) ISBJ	- International School of Broadcasting and Journalism
(5) MANET	- Maharashtra Academy of Naval Education and Training
(6) MITCOM	- MIT College of Management
(7) SBSR	- School of Bioengineering Sciences and Research
(8) SCIL	- School of Corporate Innovations and Leadership
(9) SFT	- School of Film and Television
(10) SHD	- School of Holistic Development
(11) SICS	- School of Indian Civil Services
(12) SoA	- School of Architecture
(13) SoD	- School of Drama
(14) SoE	- School of Engineering
(15) SoER	- School of Education and Research
(16) SOFA	- School of Fine and Applied Art
(17) SoFT	- School of Food Technology
(18) SoH	- School of Humanities
(19) SVS	- School of Vedic Sciences
(20) VSKA	- Vishwashanti Sangeet Kala Academy



MIT School of Engineering



Maharashtra Academy of Naval Education & Training



MIT Institute of Design



MIT School of Food Technology



MIT School of Bioengineering Science & Research



MIT College of Management



MIT School of Architecture



MIT International School of Broadcasting & Journalism



MIT School of Fine Arts & Applied Art



MIT Vishwashanti Sangeet Kala Academy



MIT School of Film & Television



MIT School of Drama



MIT School of Education & Research



Maharshi Veda Vyas MIT School of Vedic Sciences



MIT School of Humanities



MIT School of Holistic Development



MIT School of Corporate Innovation & Leadership



MIT Centre for Future Skills Excellence



AIC-MIT ADT Incubator Forum



MIT School of Indian Civil Services



MIT-ADT
UNIVERSITY
PUNE, INDIA
A leap towards World Class Education

MIT Art, Design & Technology University, Pune, INDIA

(Established by MIT Art, Design and Technology University Act, 2015 (Maharashtra Act No. XXXIX of 2015))

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